A new skill is launched at the beginning of each half-term during a whole-school assembly.

Discrete Skills Builder lessons are delivered fortnightly in every classroom.

This year we will celebrate our developing skills with a whole-school Skills Builder Challenge Day.

We have been awarded a Skills Builder Silver Award in recognition of our promotion of Skills Builder at Saint Mary's.

Non-core subjects feature Skills Builder links for each lesson, as outlined in the MTP's.

What does Skills Builder look like at Saint Mary's?



Skills Builder displays and visual reminders in every classroom help children recognise, name and use the eight essential skills.

Each term's skill is included on the weekly newsletter to support parents to discuss Skills Builder at home with the children. Alongside newsletters, Facebook updates help share and reinforce our Skills Builder work with families.

Staff use the Skills Builder Hub to establish children's starting points and identify the skills they need to develop.

We make links to the skills during other subjects so that children can see the skills in action.

We award children who have completed the home learning challenges with skill in action certificates, celebrated within the classroom.

School Council and Eco Warriors give children opportunities to practise using their skills.

Pupil voice and staff surveys help us understand how the programme is working and identify ways to strengthen our provision.

Skills Builder home learning matrixes are sent home at the end of each half-term to encourage children to engage with activities at home.

We celebrate children who have demonstrated the skills in action with Shining Light certificates, given out on a Friday during our praise assembly.

Children develop speaking, listening, planning and leadership through opportunities to lead collective worship, putting their gifts at the service of our Catholic school community.

School trips and residential experiences give children opportunities to apply their skills in different settings and respond to new challenges.