

The teaching of mutual respect is embedded through RE, PSHE, RSHE, Collective Worship and our behaviour policy.

We share in and celebrate the success of others through our weekly Shining Lights assembly. Children are also given the opportunity to bring out of school achievement in to share too.

Anti-bullying and 'Other Faiths' weeks in RE promote tolerance of others.

British special days observed e.g. Remembrance Day, Royal celebrations

Behaviour policy embeds tolerance with use of reflection time and forgiveness of others.

Anti-bullying week is also recognised, and the theme is regularly referred to.

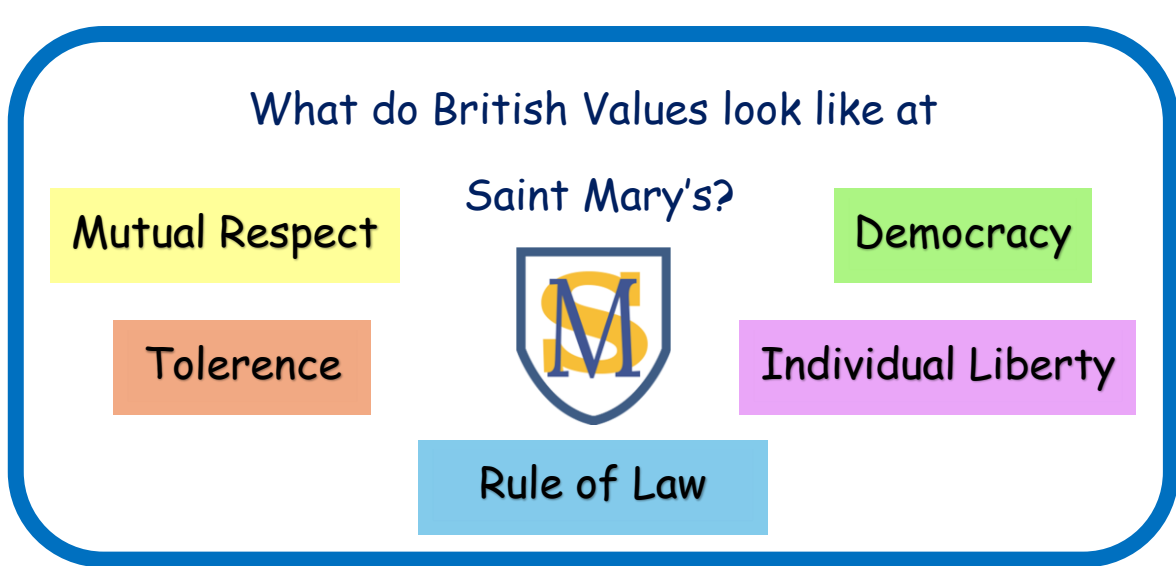
Our Rights Respecting work helps us to learn about mutual respect for our own rights and those of others.

RSHE curriculum teaches about different types of families and promotes tolerance of different kinds of people.

Children vote weekly for their own choice of a child in their class to receive Shining Lights.

Book votes in KS1 to vote for end of day story.

Although we are a Catholic school, we have an inclusive community and anybody of any or no faith is welcome to attend. We also celebrate 'other faiths' weeks twice every year.



We have a school council. Representatives from each year groups ensure everyone is given a voice.

Non-core subjects feature British Values links for each lesson, as outlined in the MTP's.

Gaining a deeper understanding of people's struggles through learning about Black history,

Children have choice and ownership within lessons to choose their own level of challenge, particularly within maths.

Each half-term a different British Value is introduced and explored with the children, launched with an assembly.

Charity work to raise awareness of others less fortunate than themselves.

Each class always starts the year by making and agreeing to a class charter and linking these to the Right Respecting charter too.

Our positive behaviour policy includes both rewards and sanctions. Children have an opportunity to reflect on how their behaviour impacts themselves and others.

Pupils are taught as they move through the school about debates, how to voice an opinion and their right (and the right of others) to an opinion.

Each class has a discrete British Value lesson half-termly related to that term's British Value focus.

EYFS learn about 'people who help me'. There are opportunities throughout school for the children to reflect on who helps them and why.

Opportunities to learn about the importance of rules and boundaries e.g. through PSHE curriculum.

Visits from the Road Safety Partnership and NSPCC teach children about important safety rules.

Pupils, parents and staff are invited to take part in a wide range of surveys, giving them a voice.

Each class explores a chosen text half-termly, linked to that term's British Value and used as a focus for their discrete British Values lesson.

Y6 children are offered roles and responsibilities to apply for and choose based on their interests.

After-school clubs are offered for children to choose from based on their interests.

Through our RSHE and PSHE curriculum, our children are given lots of information to help them make informed choices.

Provision of a safe and supportive environment coupled with an empowering education to provide boundaries for our children to make choices safely.

A whole-school British Value display in the hall features that term's focus value, alongside learning from each class to celebrate and showcase each class's relevant learning.