

# Climate Action Plan

## St Marys Boston

1 year plan Summer 2025 – Summer 2026

Carbon baseline: 162.63 tCo2e    Calculation: 18/2/25

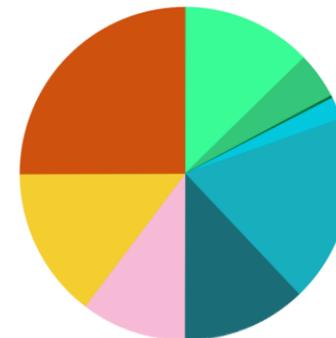


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### Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: **162.63 tonnes co2e\* per year**

Operational area	Emissions area	t co2e*	% of footprint
Energy & Utilities	Fuel Usage	20.7	13%
	Electricity Usage	7.2	4%
	Waste Usage	0	0%
	Water Usage	0.3	<1%
Transport	Vehicles	0	0%
	School Trips	3.4	2%
	Student Commutes	29.7	18%
	Staff Commutes	19.8	12%
Food & Drink	Meals	16.7	10%
Purchases	Spending	23.7	15%
	Uniforms	41.1	25%



\*t co2e' or 'co2e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

Note: per pupil, overall your school's emissions are a little below average. Due to missing data however, we have assumed the average for your travel emissions – please supply those for a more accurate picture. Uniform emissions are at average and would be a good priority to address.

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Sign up to the <a href="#">Let's Go Zero</a> campaign</b></p> <p>By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p>	<p><b>Start: June 2025</b> <b>Review: Jul 2026</b></p>		<p>Laudato Si:</p> <p>“If someone has not learned to stop and admire something beautiful, we should not be surprised if he or she treats everything as an object to be used and abused without scruple. If we want to bring about deep change, we need to realize that certain mindsets really do influence our behaviour. Our efforts at education will be inadequate and ineffectual unless we strive to promote a new way of thinking about human beings, life, society and our relationship with nature.”</p>	HB
<p><b>Calculate your school's carbon footprint using <a href="#">Count Your Carbon</a></b> ★</p> <p>This free digital tool allows you to calculate the carbon footprint for your educational setting.</p>	<p><b>Start: June 2025</b> <b>Review: Jul 26</b></p>			HB
<p><b>Sign up to the Sustainability Support for Education</b></p> <p><a href="#">Sustainability Support for Education</a></p> <p>A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.</p>	<p><b>Start: June 2025</b> <b>Review: Jul 26</b></p>			HB Eco Team

## 1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY (Behaviour Change and Retrofit)				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Introduce a school policy around lighting use</b></p> <p>Having a lighting policy is a quick win, and a great way to get students on board. Get the eco-club to design 'switch-off' signs or stickers to display by all lighting switch panels around the school. This may also include getting staff to consider whether they need all lights on in a room at a time where zoned lighting is possible, and how much light these provide.</p>	<p><b>Start: Jul 25</b> <b>Review: Jul 26</b></p>		<p><b>Catholic Life and Mission (CLM3.2)</b> Leaders and governors embrace and actively promote the bishop's vision for the diocese including our aims to be Carbon Zero by 2030. They are enthusiastic in their response to diocesan policies and initiatives by engaging in active energy reduction and are seeking ways in which to meet ambitious Diocesan targets including ambitious retrofit projects.</p>	<p>HB</p> <p>Eco team made a reminder for each class displayed next to the switches.</p>

<p><b>Take part in a switch off campaign</b> ★</p> <p>Take part in a Switch-Off campaign, e.g. <a href="#">Switch-Off Fortnight</a>. Aim for 10% reduction of energy use (the typical amount saved by participating schools).</p>	<p><b>Start: Jul 25</b> <b>Review: Jul 26</b></p>			<p>HB Eco Team</p>
				<p>Completed Jan 2026 – Year 6 overall class winners.</p>

PURCHASING and UNIFORM				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Incentivise acquiring uniform through the uniform exchange</b></p> <p>This is a scheme where families can exchange good-condition school uniforms/equipment, that would otherwise end up in landfill or unused.</p>	<p><b>Start: Jul 2025</b> <b>Review: Jul 2026</b></p>		<p><b>Laudato Si:</b> “We all know that it is not possible to sustain the present level of consumption in developed countries and wealthier sectors of society, where the habit of wasting and discarding has reached unprecedented levels. The exploitation of the planet has already exceeded acceptable limits and we still have not solved the problem of poverty.”</p>	<p>HB</p>
<p><b>Incentivise donations to the uniform exchange</b></p> <p>This requires communication to the wider school community and putting systems in place to get uniform from school leavers.</p>	<p><b>Start: Jul 2025</b> <b>Review: Jul 2026</b></p>			<p>This is ongoing at our school consistently with the uniform in the front entrance and replenished regularly.</p>

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER

<p><b>Offer a vegan / vegetarian option every day</b></p> <p>Increase your vegan and vegetarian offers, whether this includes more hot meal options or addressing your sandwich or jacket potato offerings to begin to shift away from meat fillings.</p>	<p><b>Start: Jul 2025</b> <b>Review: Jul 2026</b></p>		<p><b>Catholic Life and Mission (CLM3.5)</b></p> <p>Leaders and governors are inspirational witnesses to the Gospel and to Catholic Social Teaching in their direction of the school at every level: this is shown through our decisions surrounding the nourishment of our pupils, staff and community. They embody the Church's preferential option for the poor by ensuring that resources are consciously and effectively targeted at those in greatest need through our work on minimising food waste. In every one of their decisions, such as supporting meat reduction on our school menus, they demonstrate an exemplary</p>	<p>This is currently ongoing daily through our Ideal Meals provider.</p>
<p><b>Explain reasons for eating less meat during lessons, assemblies etc. Promote plant-based menu options.</b></p> <p>Aim to increase uptake of plant-based meals through pupil-led assemblies</p>	<p><b>Start: Jul 2025</b> <b>Review: Jul 2026</b></p>		<p>commitment to care for our Common Home, to the pursuit of the common good and to service of those in greatest need.</p>	<p>Eco team</p>

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Promote walking/cycling/public transport to school/ Park &amp; Stride</b></p> <p>Communicate to the wider school community the benefits of active travel.</p>	<p>Start: March 2026 Review: Jul 2026</p>		<p><b>Catholic Life and Mission (CLM1.3)</b></p> <p>Through actions such as our sustainable travel campaigns, pupils gladly embrace their personal responsibility to care for our Common Home, pursue the common good and through their global actions on transport, serve those in need.</p>	Eco team
<p><b>Provide cycle proficiency lessons in school e.g. <a href="#">Bikeability</a></b></p> <p>Host cycling proficiency lessons in your school grounds, such as Bikeability. Your local authority should be able to support you to get signed up.</p>	<p>Start: Feb 2026 Review: April 2026</p>			This has been completed through bikeability year 5 and year 6 offered the chance to participate.

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Label bins clearly</b></p> <p>Implement clear signage on bins to support with behaviour change. You can work with your students to design signage for these, or <a href="#">Wastebusters</a> have signs and resources designed for primary age and you can access food waste bin labels on <a href="#">Guardians of Grub</a></p>	<p>Start: Nov 2025 Review: 2026</p>	<p>Childrens responsibility</p>	<p><b>Catholic Life and Mission (CLM1.3.)</b> Through our mission to act as stewards of our common home, our pupils have a clear understanding that the school community is committed to following the teaching and example of Jesus as expressed in the Gospels, the social teaching of the Church and the school's own particular charism.</p> <p>As a result of taking part in our waste reduction actions, such as donating their pre-loved uniform to our uniform swap shops, pupils flourish as they seek opportunities to grow in virtue. Through leading campaigns, such as recycling the canteens, they gladly embrace their personal responsibility to care for our Common Home, pursue the common good and serve those in need.</p>	<p>Care taker</p> <p>Our main bins at lunchtime are clearly labelled and the bins in the kitchen are also.</p>
<p><b>Establish procedures for the reuse of school supplies</b></p> <p>For example, have a sorting procedure before the end of summer term. See what supplies can be re-used. Any unwanted items can be donated. <a href="#">School Resources Exchange - SELL   BUY   SWAP</a></p>	<p>Start: Apr 2026 Review: Jul 2026</p>			Eco Team/ TA/ Teachers

## 2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Write a heatwave policy that addresses areas such as school dress code, passive ventilation measures, PE lessons and slip slap slop campaigns</b></p> <p>Write a heat wave policy to address issues such as uniform, PE, sunscreen and outdoor learning. Consider adopting the <a href="#">joint union heatwave protocol</a> including short term, medium term and long term measures.</p>	<p><b>Start: Jul 2025</b> <b>Review: Jul 2026</b></p>		<p>Catholic Life and Mission (CLM1.4)</p> <p>Pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally to issues surrounding water conservation. They can clearly articulate the theology underpinning their actions to care for our common home, locally through turning off taps and collecting rainwater for our gardens through to global action for all God's children, such as supporting our adaptation and resilience measures.</p>	SLT/LS
<p><b>Conduct a grounds audit using LtL tool for climate resilience</b></p> <p>Conduct a climate resilience audit of the school site, e.g. to check all windows and blinds open and close, guttering, planting etc. The <a href="#">Climate Ready School Grounds survey</a> from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.</p>	<p><b>Start: March 2026</b> <b>Review: Jun 2026</b></p>			HB and Eco Team

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Raise awareness around water consumption and efficiency through workshops and displays that may be offered by your water provider</b></p> <p>Consider engaging with your local water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary</p>	<p><b>Start: Jan 2026</b> <b>Review: Jul 2026</b></p>			<p>Eco Team/HB</p> <p>We are signed up with our local water supplier also to receive resources and advice.</p>

schools for your pupils to webinars, downloadable tools and guides and more.				
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### 3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Enrol with <a href="#">The Nature Park (NENP)</a> ★</b></p> <p>The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.</p>	<p><b>Start: Jul 2025</b> <b>Review: Jul 2026</b></p>		<p><b>Catholic Life and Mission (CLM1.4)</b> Through our care for the natural world, our pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally. They can clearly articulate the theology underpinning their actions such as protecting God's world and caring for its inhabitants. They carry out this mission through wildflower seeding, tree planting and tending our gardens.</p>	<p>HB</p> <p>We are registered with this and looking to start the ECO Team with the tasks for the spring months into summer.</p>

### 4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE, CURRICULM and GREEN SKILLS AND CAREERS

ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Add sustainability goals/ projects/ successes to school website</b></p> <p>Celebrate your achievements and engage your community in your climate action plans by adding a dedicated sustainability page to your school website. You can also include links to Let's Go Zero and other organisations you are engaging with. Update it with photos or student-written blogs if you can.</p>	<p><b>Start: Jan 2026</b> <b>Review: Jul 2026</b></p>		<p><b>Laudato Si:</b> "There is a nobility in the duty to care for creation through little daily actions, and it is wonderful how education can bring about real changes in lifestyle. Education in environmental responsibility can encourage ways of acting which directly and significantly affect the world around us, such as cooking only what can reasonably be consumed and showing care for other living beings."</p>	<p>HB</p>
<p><b>Access the <a href="#">Climate Ambassadors</a> scheme</b></p> <p>Connect with Climate Ambassadors in your region and invite them to do a school assembly on a topic of interest to your school.</p>	<p><b>Start: Jul 2025</b> <b>Review: Jul 2026</b></p>			<p>HB</p>
<p><b>Set up a sustainability working group</b></p> <p>Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change including SLT, site manager, and teachers. Ensure one person has oversight, taking the title of 'Sustainability Lead'.</p>				



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