

Curriculum Overview

Primary Curriculum Framework for Relationships Education, Relationships and Sex Education and Health Education

This Primary Curriculum Framework covers EYFS, KS1 and KS2 and is based on three core themes within which there will be broad overlap. It is adaptable to the age and ability of the pupils.

The three themes are:

Created and loved by God (this explores the individual)

The Christian imperative to love self, made in the image and likeness of God, shows an understanding of the importance of valuing and understanding oneself as the basis for personal relationships.

Created to love others (this explores an individual's relationships with others)

God is love. We are created out of love and for love. The command to love is the basis of all Christian morality.

Created to live in community – local, national & global (this explores the individual's relationships with the wider world)

Human beings are relational by nature and live in the wider community. Through our exchange with others, our mutual service and through dialogue, we attempt to proclaim and extend the Kingdom of God for the good of individuals and the good of society.

Each theme covers the core strands of 'Education in Virtue' and 'Religious Understanding' as well as strands which cover the PSHE content of the theme.

**From summer term 2021, the Health Education (HE) and Relationships Education (RE) aspects of PSHE education will be compulsory in all schools – these aspects are reflected within each section.*

It is worth noting that some of the elements of coverage referred to below will already be part of the day to day Catholic life of the school, and reinforced through pupil's involvement within Collective Worship.

EYFS

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar	PSHE	Protected Characteristics
Theme 1: Created and Loved by God	I know: That I am made by God	Myself (Domestic Church- Autumn term)	Wonder at God's love Nursery p.7		1. We are all special		Picture my World resource			
	What I am good at		God loves each of us in our uniqueness Reception p.12		2. I can say one good thing about myself	Self-confidence and self-awareness (40-60+mths)	Picture My World		Advent 1	
	Talk about the good things in my life	Myself (Domestic Church Autumn term) Celebrating (Local Church- Spring term)					Picture My World resource	World Environment Day 5 June	Advent 1 Pentecost 1	
	I know: That I am living and growing	Growing (Lent/Easter Spring term)				The world (30 – 50mths)	Harvest Resources		Advent 1 Pentecost 1	
	That a baby grows inside its mother's womb before birth		God loves each of us in our uniqueness Reception p.14					International Women's Day	Pentecost 1	Sex Pregnancy

EYFS

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar	PSHE	Protected Characteristics
	I can: Identify living things					Understanding the world (30 – 50mths)		World Wildlife day 3 March	Advent 1 Lent 2	
	Be patient when I do not get what I want straight away					Managing feelings and behaviour (30-50mths)			Advent 1 Advent 2	
	I know : What I like and dislike		Wonder at God's love Nursery p.9			Self-confidence and self-awareness (40-60+mths)	Picture my world		Advent 1	
	Name similarities and differences between myself and others		Wonder at God's love Nursery p.8 God loves each of us in our uniqueness Reception p.11		35. I notice we are the same and we are different	The world (40-60+mths)		World Day for Cultural Diversity 21 June	Advent 2 Advent 1 Lent 2	

EYFS

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar	PSHE	Protected Characteristics
	Keep clean by washing and drying my hands					Health and self – care (30-50mths)		World Health Day 7 April World water day 22 March	Pentecost 2	
	That a baby grows inside its mother’s womb before birth		God loves each of us in our uniqueness Reception p.14					International Women’s Day		Sex Pregnancy
	I know: What I like and dislike		Wonder at God’s love Nursery p.9			Self-confidence and self-awareness (40-60+mths)	Picture my world		Advent 1	
	Say how I feel at different times		Wonder at God’s love Nursery p.9						Advent 1	

EYFS

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar	PSHE	Protected Characteristics
Theme 2: Created to love others	Show care for others	Family (Domestic Church Autumn term) Friends (Reconciliation-Summer term)	God loves each of us in our uniqueness Reception p.14		27. I know how to help others when they are in trouble	Making relationships (22–36mths)		Fair Trade Fortnight February Refugee Week June	Pentecost 1	
	I can: Say 'please' and 'thankyou'				19. I try to use words that make the world a better place	Managing feelings and behaviour (40-60+mths)	Picture my World resource			
	That God loves me and I can talk to God through prayer	All Topics	Wonder at God's love Nursery p.10 God loves each of us in our uniqueness Reception p.14							
	Say 'sorry'	Friends (Reconciliation-Summer term)			31. I know how to show I am sorry	Managing feelings and behaviour (40-60+mths)		International Day of Peace 21 September	Advent 2	
	That Jesus cares for me and I am part of God's family	Myself (Domestic Church- Autumn term)						Universal children's day 20 November		

EYFS

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar	PSHE	Protected Characteristics
	That Jesus tells us to love one another	Friends (Reconciliation-Summer term)								Religion
	I know: Who can help me in school				25. I know when to ask for help and who to ask for help from	Self-confidence and self-awareness (30-50mths)			Advent 1	
	That I belong to a family and can name my family members	Myself (Domestic Church Autumn term)	God loves each of us in our uniqueness Reception p.11			Understanding the world People and communities(22-36mths)		International Day of Families 15 May	Pentecost 1	
	I can: Identify special people (family, carers, friends) in my life		God loves each of us in our uniqueness Reception p.12			Making relationships (30-50mths)			Pentecost 1 Advent 1	
	When people are being unkind to me or others and how to respond				5. I know what to do if I see anyone being hurt	Making relationships (30-50mths)			Advent 1	

EYFS

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar	PSHE	Protected Characteristics
Theme 3: Created to live in community – local, global & national	To explore who my neighbour is – locally / globally	Our World (Universal Church Summer term)					Picture my World resource			
	Show care for others	Family (Domestic Church Autumn term) Friends (Reconciliation-Summer term)	God loves each of us in our uniqueness Reception p.14		27. I know how to help others when they are in trouble	Making relationships (22–36mths)		Fair Trade Fortnight February Refugee Week June		
	Right and wrong actions	Friends (Reconciliation-Summer term)				Managing feelings and behaviour (40-60+mths)			Advent 2	
	To make the sign of the cross									
	That Jesus tells us to love one another	Friends (Reconciliation-Summer term)				19. I try to use words that make the world a better place				Religion

EYFS

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar	PSHE	Protected Characteristics
	Show friendly behaviour towards others		God loves each of us in our uniqueness Reception p.13			Making relationships (30-50mths)		Fair Trade Fortnight February	Advent 1	
	Ask questions about the wider world	Our World (Universal Church Summer term)				Understanding the world –the world (40-60+mths)	God’s Wonderful World linked to (Come and See Universal Church)	World Environment Day 5 June	Lent 2	

EYFS

Theme 1: Created and Loved by God

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar	PSHE Matters	Protected Characteristics
	That I have individual gifts, talents and abilities, given by God	Beginnings Y2 (Domestic Church- Autumn term)		Module 1 Unit 2 Session 1 I am Unique	2. I can say one good thing about myself				Difference & Diversity (Y1) Being me (Y2)	
	Give thanks for the good things in my life	Families Y1 Beginnings Y2 (Domestic Church Summer term)	We meet God's love in our family Y1 p.16	Module 2 Unit 2 Session 1 Special People	20. I try to appreciate the beauty and the wonder in the world around me		Picture My World resource A Day with Musa resource	World Environment Day 5 June		
	I know: That babies change and grow and that there are life stages from conception to death	Change Y1 (Lent/Easter Spring term)	We meet God's love in our family Y1 p.15	Module 1 Unit 4 Session 1 The Cycle of Life		Living things and their habitats Y2 Sc2/2.1b Animals including humans Y2 Sc2/2.3b			Growing Up (Y2)	Sex Pregnancy
	That a baby moves as it grows in its mother's womb	Waiting Y1 (Advent Autumn term)						International Women's Day 8 March		Sex Pregnancy
	Accept that I do not always get what I want	Change Y1 Opportunities Y2 (Lent/ Easter Spring term)			23. I try to keep going when things get difficult and not give up hope					

Key Stage One

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar	PSHE Matters	Protected Characteristics
	I can: Identify the needs of people and other living things.					Animals including humans Y2 Sc2/2.3c		Human Rights Day 10 December	Money Matters (Y2)	
	Describe the similarities and differences between people (general)			Module 1 Unit 2 Session 2 Girls and Boys	35. I notice that we are the same and we are different		A Day with Musa resource	World Day for Cultural Diversity 21 June	Difference & Diversity (Y1) Being Me (Y2)	
	Say what I should do to keep my body healthy (exercise, food, teeth, sleep, keeping clean)			Module 1 Unit 2 Session 3 Clean and healthy	9. I can tell you how I look after myself 10. I think before I make choices that affect my health (circle time)	Animals including humans Y2 Sc2/2.3c	Health resource http://caford.org.uk/Education/Primary-schools/Health Water resource	World Health Day 7 April World Water Day 22 March	Being Healthy (Y1)	
	I know: That we all have different likes and dislikes			Module 1 Unit 3 Session 1 Feelings, Likes and Dislikes			A Day with Musa resource One Day One World resource		Difference & Diversity (Y1) Being Me (Y2)	

Key Stage One

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar	PSHE Matters	Protected Characteristics
	I can: Name happy and sad times in my life	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)	We meet God's love in our family Y1 p.15 We meet God's love in the community Y2 p.19	Module 1 Unit 3 Session 2 Feeling Inside Out	3. I can say how I feel (circle time)			International Day of Families 15 May	Exploring Emotions (Y1)	
	I know: That I am special because I am made and loved by God	Belonging Y1 Signs and Symbols Y2 (Baptism- Autumn term)	We meet God's love in our family Y1 p.18	Module 1 Unit 1 Story Sessions Handmade with Love Module 2 Unit 1 Session 1 God Loves You	1. We are all special			Universal Children's Day 20 November	Difference and Diversity (Y1)	Religion
	Talk about my mood and know that how I am feeling is a normal part of daily life			Module 1 Unit 3 Session 2 Feeling Inside Out	3. I can say how I feel (circle time)				Exploring Emotions (Y1)	

Theme 2: Created to love others

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar	PSHE Matters	Protected Characteristics
	I can: Be courteous, for example, remembering to say, 'please' and 'thank you' without prompting			Module 2 Unit 2 Session 2 Treat Others Well	19. I try to use words that make the world a better place					
	That prayer is listening to God as well as talking to Him	All Topics	We meet God's love in our family Y1 p.15-18 We meet God's love in the community Y2 p.19- 22	All Units from 'Life to the Full' introduce children to a variety of ways to pray						Religion
	That Catholics belong to the Church family and that Jesus cares for all	Special People Y1 (Local church-Spring term) Neighbours Y1 (Universal Church-Summer term)	We meet God's love in the community Y2 p.19		15. I know I belong to a community that includes my school		Refugees resource Universal Church topics	World Refugee Day 20 June		Religion
	That Jesus tells us to forgive one another	Being Sorry Y1 Rules Y2 (Reconciliation-Summer term)		Module 2 Unit 2 Session 3 ...And Say Sorry	31. I know how to show I am sorry			International Day of Peace 21 September	Relationships (Y1)	Religion
	Be forgiving, able to say sorry to mend relationships	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)		Module 2 Unit 2 Session 3 ...And Say Sorry	31. I know how to show I am sorry 29. I try to forgive people when they hurt me			International day of Peace 21 September	Relationships (Y1)	

Key Stage One

Be caring, aware of the needs of others	Holidays and Holydays Y1 Spread the Word Y2 (Pentecost Summer term)		Module 2 Unit 2 Session 2 Treat Others Well	13. I try to love others as I love myself		Picture My World resource A Day with Musa resource	Refugee Week June International Day of Families 15 May	Money Matters (Y2) Relationships (Y1)	
Look after myself and show respect to others			Module 2 Unit 2 Session 2 Treat Others Well	13. I try to love others as I love myself		Picture My World resource A Day with Musa resource	World Faith Week 22-29 October	Being Healthy (Y1) Drug Education (Y2)	
Be honest, able to tell the truth about my actions	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)		Module 2 Unit 2 Session 3 ...And Say Sorry	31. I know how to show I am sorry				Being Responsible (Y2) Relationships (Y1)	
That how I act can have consequences	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)		Module 1 Unit 3 Session 3 Super Susie Gets Angry					Being Responsible (Y1) Being Safe (Y2)	
Manage my feelings and behaviour	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)		Module 1 Unit 3 Session 2 Feelings Inside and Out Module 1 Unit 3 Session 3	3. I can say how I feel (circle time)				Exploring Emotions (Y1)	

Key Stage One

			Super Susie Gets Angry						
Describe how to keep safe in the sun			Module 2 Unit 3 Session 1 Being Safe	9. I can tell you how I look after myself 10. I think before I make choices that affect my health (circle time)		Health resource	World Health Day 7 April	Being Safe (Y2) Being Healthy (Y1)	
I know: Who to go to if I am worried or need help			Module 2 Unit 3 Session 1 Being Safe	25. I know when to ask for help and who to ask for help from				Being Safe (Y2) Growing Up (Y2) Exploring Emotions (Y1) Relationships (Y1)	
That healthy families love, care and protect one another and that there are different family structures and these should be respected	Families Y1 (Domestic Church Autumn term)	We meet God's love in the community Y2 p.19	Module 2 Unit 2 Session 1 Special People				Refugee Week June International Day of Families 15 May	Difference and Diversity (Y1)	

Key Stage One

I can: Recognise what makes people special.			Module 2 Unit 2 Session 1 Special People	1. We are all special		KS1 Bangladesh resource	International Day for Children 12 April	Difference and Diversity (Y1) Being Me (Y2)	
That there are different types of teasing and bullying which are wrong and unacceptable and how to respond			Module 1 Unit 3 Session 2 Feelings Inside and Out Module 2 Unit 2 Session 2 Treat Others Well	5. I know what to do if I see anyone being hurt 7. I try to stand up for myself and others			Anti-Bullying Week November Internet Safety Week February	Bullying Matters (Y1)	
How my behaviour affects other people and that there are appropriate and inappropriate behaviours	Rules Y2 (Reconciliation Autumn term)	We meet God's love in the community Y2 p.19	Module 2 Unit 2 Session 2 Treat Others Well				Anti-Bullying Week November Internet Safety Week February	Bullying Matters (Y1) Exploring Emotions (Y1) Changes (Y2)	
Recognise the characteristics of positive and negative relationships			Module 2 Unit 3 Session 2 Good and Bad Secrets	26. I can recognise comfortable and uncomfortable feelings (circle time)				Relationshi ps (Y1) Changes (Y2)	
How to use simple rules for resisting pressure when I feel unsafe or uncomfortable			Module 2 Unit 3 Session 2 Good and Bad Secrets	26. I can recognise comfortable and uncomfortable feelings (circle time)			Anti-Bullying Week November Internet Safety Week February	Relationshi ps (Y1) Bullying Matters (Y1)	

Key Stage One

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar	PSHE Matters	Protected Characteristics	
Theme 3: Created to live in community – local, global & national	Recognise that I can belong to a variety of communities locally, nationally and globally	Special People Y1 Books Y2 (Local church Spring term) Belonging Y1 Neighbours Y1 (Universal Church-Summer term)		Module 3 Unit 1 Session 2 Who is My Neighbour? Module 3 Unit 2 Session 1 The Communities We Live In	15. I know I belong to a community that includes my school		KS1 Bangladesh resource Laudato Si Care for our Common Home	Fair Trade Fortnight February	Difference and Diversity (Y1)		
	Show awareness of differences between my life and others in the wider world	Neighbours Y1 (Universal Church-Summer term)	We meet God's love in the community Y2 p.19	Module 3 Unit 1 Session 1 Trinity House Module 3 Unit 1 Session 2 Who is my Neighbour			Fair Trade Resource Laudato Si Care for our Common Home	Fair Trade Fortnight February			
	To make, and understand the sign of the cross									Religion	
	Be friendly and can make friends			Module 2 Unit 2 Session 2 Treat Others Well	18. I cooperate with others in work and play. (circle time)					Relationships (Y1)	
	That how I act can have consequences	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)		Module 1 Unit 3 Session 3 Super Susie Gets Angry						Relationships (Y1) Being Responsible (Y1)	

Key Stage One

									Money Matters (Y2)	
That Jesus tells us to forgive one another	Being Sorry Y1 Rules Y2 (Reconciliation-Summer term)		Module 2 Unit 2 Session 3 ...And Say Sorry	31. I know how to show I am sorry				International Day of Peace 21 September	Relationships (Y1)	
Be caring, aware of the needs of others	Holidays and Holydays Y1 Spread the Word Y2 (Pentecost Summer term)		Module 2 Unit 2 Session 2 Treat Others Well	13. I try to love others as I love myself		Picture My World resource A Day with Musa resource	Refugee Week June International Day of Families 15 May	Bullying Matters (Y1) Exploring Emotions (Y1)		

		Come and See	Journey in Love	A Fertile Heart	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar	PSHE Matters	Protected Characteristics
Theme 1: Created and Loved by God	I know: That life is precious and given by God	Homes Y3 People Y4 (Domestic Church- Autumn term) Other Faiths weeks	God loves us in all our differences Y4 p. 28 - 32	Module 4a: Made In the Image of God Module 4d: God is Happy! Let's be like God Module 4j: The Mass, the Sacraments and God's Life	Module 1 Unit 1 Story Sessions Designed for a Purpose Module 1 Unit 2 Session 1 We Don't Have to be the Same	35. I notice that we are the same and we are different 36. I try to be accepting of others		One Day One World	Universal Children's Day 20 November International Day for Tolerance 16 November		Religion
	That God wants me to use my individual gifts, talents and abilities		God loves us in all our differences Y4 p.30	Module 4d: God is Happy! Let's be like God	Module 1 Unit 2 Session 1 We Don't Have to be the Same	2. I can say one good thing about myself				Being Me (Y4)	Religion
	Be forgiving, able to say sorry and not hold grudges against those	Choices Y3 Building Bridges Y4 (Reconciliation- Summer term)		Module 4h: God saves me from me!	Module 2 Unit 2 Session 1 Family, Friends and Others	33. I try to accept forgiveness from others		Peace and Conflict resource	International Day of Peace 21 September	Relationships (Y3)	

Lower Key Stage Two

who have hurt me										
Be grateful to others for the good things in my life	Homes Y3 (Domestic Church-Autumn term)			Module 2 Unit 2 Session 1 Family, Friends and Others	20. I try to appreciate the beauty and the wonder in the world around me		One Day One World resource	World Environment Day 5 June		
I know: That my body is changing as I grow and some of the changes that occur throughout life.		God loves us in all our differences Y4 p.28-32	Module 4g: I don't quite work correctly – and that's okay!	Module 1 Unit 2 Session 3 What is Puberty? (optional – can be left to Upper KS2) Module 1 Unit 2 Session 4 Changing Bodies (optional – can be left to Upper KS2)				Universal Children's Day 20 November International Day for Older Persons 1 October	Changes (Y4) Growing Up (Y4)	
How a baby grows and develops in its mother's womb	Visitors Y3 (Advent-Autumn term)	God loves us in all our differences Y4 p.28-32		Module 1 Unit 4 Session 1 Life Cycles (optional – can be left to Upper KS2)				International Women's Day 8 March	Growing Up (Y4)	Sex Pregnancy

Lower Key Stage Two

<p>Accept that I do not always get what I want and show an awareness of why this is</p>	<p>Self-Discipline Y4 (Lent/Easter-Spring term)</p>		<p>Module4f: Obedience in Jesus Module 4h: God saves me from me!</p>		<p>10. I think before I make choices that affect my health</p>				<p>Relationships (Y3)</p>	
<p>I can: Describe the needs of people and other living things, including the need to reproduce</p>		<p>God loves us in all our differences Y4 p.28-32</p>		<p>Module 1 Unit 1 Story Sessions Designed for a purpose</p>					<p>Growing up (Y4)</p>	
<p>Describe the similarities and differences between girls and boys (specific) and</p>		<p>God loves us in all our differences Y4 p.28-32</p>		<p>Module 1 Unit 2 Session 4 Changing Bodies</p>	<p>35. I notice that we are the same and we are different</p>		<p>One Day One World resource</p>	<p>Universal Children's Day 20 November</p>	<p>Growing up (Y4)</p>	<p>Age Sex</p>

Lower Key Stage Two

correctly name the main external parts of the male and female body and their functions										
Describe a healthy life-style, including physical activity, dental health, healthy eating, sleep and hygiene				Module 1 Unit 2 Session 2 Respecting Our Bodies	9. I can tell you how I look after myself 10. I think before I make choices that affect my health	Animals including humans Y3 Sc3/2.2		World Health Day 7 April World Toilet Day 19 November	Being Healthy Y3 Growing Up (Y4)	
I can: Confidently say what I like and dislike		How we live in love Y3 p.26			2. I can say one good thing about myself		One Day One World resource		Exploring Emotions Y3 Being Me (Y4)	
I can: Describe the wider range of		God loves us in all	Module 4c: Happiness, Conscience	Module 1 Unit 3 Session 1 What Am I Feeling?					Exploring Emotions Y3	

Lower Key Stage Two

my feelings		our differences Y4 p.30-32	and Emotions							
Describe changes that happen in life e.g. loss, separation, divorce and bereavement	Community Y4 (Local Church-Spring term)		Module 4g: I don't quite work correctly – and that's okay!	Module 2 Unit 2 Session 3 When Things Change Module 1 Unit 3 Session 3 I am Thankful	3. I can say how I feel (circle time)				Changes Y4	Marriage
Describe some ways to maintain good mental health, (exercise, diet sleep, company)					3. I can say how I feel (circle time)			Mental Health Awareness Day/Week	Being Healthy Y3	

		Come and See	Journey in Love	A Fertile Heart	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar	PSHE Matters	Protected Characteristics
Theme 2: Created to love others	I can Be courteous, showing good manners at home and in school			Module4f: Obedience in Jesus	Module 2 Unit 2 Session 1 Family, Friends and Others	19. I try to use words that make the world a better place					
	That I can spend time with God in prayer by myself and with others which helps me in life	All Topics	How we live in love Y3 p.23 God loves us in all our differences Y4 p.28-32	Module 4e: Adopted by God: Receiving his Love Module 4h: God saves me from me!	All Units from 'Life to the Full' introduce children to a variety of ways to pray						Religion
	That belonging to the Church family means that I should love other people in the same way as Jesus does	Journeys Y3 Community Y4 (Local Church-Spring term) Called Y4 Baptism/Confirmation-Autumn term		Module 4b: Happiness Module4f: Obedience in Jesus Module 4i: Baptism, Holy Communion and Confirmation	Module 3 Unit 1 Session 2 Where is Church?	15. I know I belong to a community that includes my school		Refugees resource Universal Church topics	Refugee Week June International Day of Families 15 May		Religion
	That following Jesus' teaching on forgiveness can help me in my relationships my friends	Choices Y3 Building Bridges Y4 (Reconciliation-Summer term)	God loves us in all our differences Y4 p.30	Module4f: Obedience in Jesus	Module 2 Unit 1 Story Sessions Jesus My Friend	33. I try to accept forgiveness from others				Relationships (Y3)	Religion
	Describe how and why to keep safe in the sun				Module 1 Unit 2 Session 2 Respecting Our Bodies	9. I can tell you how I look after myself 10. I think before I make choices that			World Health Day 7 April	Being Healthy (Y3) Being Safe (Y4)	

Lower Key Stage Two

					affect my health					
Be respectful of myself and others, recognising differences		How we live in love Y3 p.23	Module 4a: Made In the Image of God	Module 1 Unit 2 Session 1 We Don't Have to be the Same	33. I know what human dignity means and I show that I respect others		One Day One World resource	World Faith Week 22-29 October	Difference and Diversity (Y3) Being Responsible (Y3) Being Me (Y4)	Race Disability
Be honest, able to be truthful in my relationships with others	Choices Y3 Building Bridges Y4 (Reconciliation -Summer term)	How we live in love Y3 p.25		Module 2 Unit 2 Session 1 Family, Friends and Others	31. I know how to show I am sorry				Being Responsible (Y3) Growing Up (Y4)	
Be caring, aware of the needs of others and responding to those needs	Energy Y3 New Life Y4 (Pentecost-Summer term)		Module 4b: Happiness	Module 2 Unit 2 Session 1 Family, Friends and Others	27. I know how to help others when they are in trouble 34. I stand up for people who are being treated unfairly		All CAFOD resources	Refugee Week June Fair Trade Fortnight 26 February	Exploring Emotions (Y3) Being Responsible (Y3) Money Matters (Y4)	

Lower Key Stage Two

<p>I know: That some behaviour is unacceptable</p>		<p>How we live in love Y3 p.26 God loves us in all our differences Y4 p.30-32</p>	<p>Module4f: Obedience in Jesus Module 4h: God saves me from me!</p>	<p>Module 2 Unit 2 Session 2 When Things Feel Bad</p>	<p>5. I know what to do if I see anyone being hurt</p>		<p>Global Neighbours resource Laudato Si Care for our Common Home</p>	<p>Holocaust Memorial Day 27 January World Environment Day 5 June</p>	<p>Exploring Emotions (Y3) Being Safe (Y4)</p>	
<p>Cope with natural negative emotions and show resilience following setbacks</p>		<p>How we live in love Y3 p.26 God loves us in all our differences Y4 p.30-32</p>	<p>Module 4c: Happiness, Conscience and Emotions</p>	<p>Module 2 Unit 2 Session 3 When Things Change Module 1 Unit 3 Session 3 I am Thankful</p>	<p>23. I try to keep going when things get difficult and not give up hope</p>				<p>Exploring Emotions (Y3)</p>	
<p>I know: That I can go to a number of different people for help in different situations.</p>		<p>How we live in love Y3 p.23</p>		<p>Module 2 Unit 2 Session 2 When Things Feel Bad</p>	<p>25. I know when to ask for help and who to ask for help from</p>				<p>Being Safe (Y4) Bullying Matters (Y3)</p>	
<p>That there are different types of relationships including those between acquaintances, friends, relatives and family</p>	<p>People Y4 (Domestic Church- Autumn term)</p>		<p>Module 4e: Adopted by God: Receiving his Love</p>	<p>Module 2 Unit 2 Session 1 Family, Friends and Others</p>	<p>35. I notice that we are the same and we are different</p>				<p>Relationships (Y3)</p>	

Lower Key Stage Two

		Come and See / Sacramental Preparation Education programme	Journey in Love	A Fertile Heart	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar	PSHE Matters	Protected Characterst ics
	What bullying is (including cyber-bullying) and how to respond				Module 2 Unit 2 Session 2 When Things Feel Bad				Anti- Bullying Week November	Bullying Matters (Y3) Being Safe (Y4)	
	I can: Show care and concern for the special people in my life	Giving and Receiving Y4 (Eucharist- Spring term)	How we live in love Y3 p.23	Module 4j: The Mass, the Sacraments and God’s Life	Module 2 Unit 2 Session 1 Family, Friends and Others	18. I cooperate with others in work and play (circle time)				Relationships (Y3)	
	How to recognise safe and unsafe situations and ways of keeping safe, including simple rules for keeping safe online				Module 2 Unit 3 Session 1 Sharing Online Module 2 Unit 3 Session 2 Chatting Online				Internet Safety Week February	Being Safe (Y4)	
	Make a clear and efficient call to emergency services if necessary					27. I know how to help others when they are in trouble			Emergency services day	Being Safe (Y4)	
	That not all images, language and behaviour are appropriate			Module 4h: God saves me from me!	Module 2 Unit 2 Session 2 When Things Feel Bad Module 2 Unit 3 Session 2 Chatting Online	26. I can recognise comfortable and uncomfortable feelings (circle time)			Internet Safety Week February	Being Safe (Y4)	

Lower Key Stage Two

<p>The difference between good and bad secrets</p>				<p>Module 2 Unit 2 Session 2 When Things Feel Bad</p> <p>Module 2 Unit 3 Session 3 Physical Contact</p>	<p>15. I know I belong to a community that includes my school</p>				<p>Relationships (Y3)</p>	
<p>Why social media, some computer games and online gambling, for example, are age restricted.</p>				<p>Module 2 Unit 3 Session 2 Chatting Online</p>					<p>Being Safe (Y4)</p>	
<p>That the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health</p>				<p>Module 2 Unit 3 Session 2 Chatting Online</p>					<p>Being Safe (Y4)</p>	
<p>How to be a discerning consumer of information online, including understanding that</p>				<p>Module 2 Unit 3 Session 2 Chatting Online</p>					<p>Being Safe (Y4)</p>	

Lower Key Stage Two

information,
including that
from search
engines is
ranked, selected
and targeted.

Lower Key Stage Two

		Come and See / Sacramental Preparation Education programme	Journey in Love	A Fertile Heart	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar	PSHE Matters	Protected Characteristics
Theme 3: Created to live in community	Be friendly, able to make and keep friends	Choices Y3 Building bridges Y4 (Reconciliation-Summer term)	How we live in love Y3 p.24	Module 4d: God is Happy! Let's be like God	Module 2 Unit 2 Session 1 Family, Friends and Others	18. I cooperate with others in work and play (circle time)				Relationships (Y3)	
	Show concern for the communities to which I belong, aware that my behaviour has an impact upon them	Choices Y3 Building bridges Y4 (Reconciliation-Summer term) Other Faiths weeks	How we live in love Y3 p.23	Module 4h: God saves me from me!	Module 3 Unit 1 Session 1 Trinity House Module 3 Unit 1 Session 2 Where is Church?	18. I cooperate with others in work and play (circle time)		Climate and Environment Resource Fair Trade Resource Laudato Si Care for our Common Home	Fairtrade Fortnight February World Health Day 7 April World Environment Day 5 June	Being Me (Y4)	
	Identify injustices in the wider world	Special Places Y3 God's People Y4 (Universal Church-Summer term)				Module 3 Unit 1 Session 1 Trinity House Module 3 Unit 1 Session 2 Where is Church?			Climate and Environment Resource Fair Trade Resource Laudato Si	Fairtrade Fortnight February World Health Day 7 April World Environment Day 5 June	Being Responsible (Y3)

Lower Key Stage Two

That God is Trinity	Special Places Y3 God's People Y4								
That some behaviour is unacceptable					18. I cooperate with others in work and play (circle time)			Being Responsible (Y3) Difference and Diversity (Y3) Bullying Matters (Y3) Being Safe (Y4)	
That following Jesus' teaching on forgiveness can help me in my relationships with my friends	Choices Y3 Building bridges Y4 (Reconciliation-Summer term)							Relationships (Y3)	
Be caring, aware of the needs of others and responding to those needs	Energy Y3 New Life Y4 (Pentecost-Summer term)		Module 4b: Happiness	Module 2 Unit 2 Session 1 Family, Friends and Others	27. I know how to help others when they are in trouble 34. I stand up for people who are being treated unfairly	All CAFOD resources	Refugee Week June Fair Trade Fortnight 26 February	Money Matters (Y4) Being Responsible (Y3)	

Lower Key Stage Two

Theme 1: Created and Loved by God

		Come and See	Journey in Love	A Fertile Heart	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar	PSHE Matters	Protected Characteristics
	I know: That we are all children of God and made in God's image and likeness	Ourselves Y5 (Domestic Church-Autumn term)	God loves me in my changing and development Y5 p.33-36	Module 5c: God is Relationship: We long to be like Him Module 6c: Life is Fractal! Module 6i: Faith and Evolution Module 6j: Science and Christianity	Module 1 Unit 1 Story sessions Kester's Adventures Module 1 Unit 2 Session 1 Gifts and Talents	1. We are all special		One Day One world resource	World Day for Cultural Diversity 21 June International Day for Tolerance 16 November		Religion
	That each person has a purpose in the world and that God has created me for a particular purpose (vocation)	Life Choices Y5 Vocation and Commitment Y6 (Baptism/Belonging-Autumn term)		Module 5c: God is Relationship: We long to be like Him Module 6a: God-given Nature, Freedom and Consent Module 6d: Intellect, Order and Beauty Module 6i: Faith and Evolution Module 6j: Science and Christianity	Module 2 Unit 1 Session 1 Is God Calling You?			Oscar Romero resource		Being Me (Y6)	Religion

Upper Key Stage Two

<p>I know: The changes that occur at each stage of a human being's life (including childhood, adolescence, adulthood, old age) and specifically the changes which occur during puberty</p>		<p>God loves me in my changing and development Y5 p.33-34 *SDB Y5 /6</p>	<p>Module 5i: Discernment and Trust part one</p>	<p>Module 1 Unit 2 Session 1 Girl's Bodies Module 1 Unit 2 Session 2 Boy's Bodies</p>		<p>Animals including humans Sc5/2.2a</p>		<p>International Youth Day 12 August International Day for Older Persons 1 October</p>	<p>Growing Up (Y6)</p>	<p>Age Sex</p>
<p>About the week by week development of the baby in its mother's womb</p>		<p>The wonder of God's love in creating new life Y6 p.40-41 *SDB Y5 /6</p>		<p>Lower KS2 Life Cycles could be used here Module 1 Unit 4 Session 1</p>				<p>International Women's Day 8 March</p>		<p>Sex Pregnancy</p>
<p>How human life is conceived in the womb, including the language of sperm and ova and about the nature and role of menstruation in the fertility cycle</p>		<p>Y5 p.34 God loves me in my changing and development The wonder of God's love in creating new life Y6 p.40-41</p>		<p>Module 1 Unit 3 Sessions 1-3 Making Babies (Part 1 and 2) (parents may withdraw) Session 3 Menstruation</p>						<p>Sex Pregnancy</p>

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		*SDB Y5 /6								
About the differences between boys and girls with regard to puberty and reproduction		Y5 p.33-36 God loves me in my changing and development *SDB Y5 /6 The wonder of God's love in creating new life Y6 p.37-39		Module 1 Unit 2 Session 1 Girl's Bodies Module 1 Unit 2 Session 2 Boy's Bodies					Growing Up (Y6)	Age Sex
About the impact that poor lifestyle choices can have on my health including lack of physical activity, poor dental health, sleep, hygiene, drugs and alcohol. The facts and science relating to immunisation		*SDB Y5 /6		Module 1 Unit 2 Session 4 Spots and Sleep	9. I can tell you how I look after myself 10. I think before I make choices that affect my health	Animals including humans SC6/2.2 b		World Health Day 7 April World Toilet Day 19 November	Being Healthy (Y5) Drug Education (Y6)	

Upper Key Stage Two

	and vaccination										
	I can: Be confident in my relationships with my peers in various situations, including online			Module 5a: Life is Relational – especially for Persons! Module 5j: Discernment and Trust part two	Module 2 Unit 3 Session 1 Sharing Online Module 2 Unit 3 Session 2 Chatting Online				Internet Safety Week February	Relationships (Y5) Being Safe (Y6)	
	I can: Describe how my emotions may change and intensify as I grow and move through puberty		God loves me in my changing and development Y5 p.35 *SDB Y5 /6 The wonder of God’s love in creating new life Y6 p.42-43	Module 5i: Discernment and Trust part one	Module 1 Unit 3 Session 3 Emotional Changes	3. I can say how I feel				Exploring Emotions (Y5) Growing Up (Y6)	Age
	It is common for people to experience mental ill health. For many people who do, the			Module 6b: Person and Nature Module 6g: Formed in their image	Module 1 Unit 3 Session 3 Emotional Changes					Being Healthy (Y5) Exploring Emotions (Y5)	

Upper Key Stage Two

problems can be resolved if the right support is made available, especially if accessed early enough.										
I know: How to recognise early signs of physical illness, such as weight loss, or unexplained changes to the body.		Y5 p.33-36 God loves me in my changing and development *SDB Y5 /6		Module 1 Unit 2 Session 1 Girl's Bodies Module 1 Unit 2 Session 2 Boy's Bodies					Being Healthy (Y5)	
Describe some of the varied emotions that accompany the changes that happen in life, e.g. loss, separation, divorce and bereavement	Death and New Life Y6 (Lent/Easter-Spring term)	*SDB Y5 /6	Module 6b: Person and Nature	Module 1 Unit 3 Session 3 Emotional Changes					Changes (Y6)	
Describe the impact that poor lifestyle choices can have on mental health and the need for exercise,				Module 1 Unit 2 Session 4 Spots and Sleep	9. I can tell you how I look after myself 10. I think before I make choices that			Mental Health Awareness day/week	Being Healthy (Y5)	

Upper Key Stage Two

Theme 2: Created to love others

<p>I can: Be courteous in my dealings with friends and strangers</p>				<p>Module 1 Unit 1 Story sessions Kester's Adventures</p>	<p>19. I try to use words that make the world a better place</p>				<p>Difference and Diversity (Y5)</p>	
<p>I know: That some behaviour is unacceptable, unhealthy or risky</p>				<p>Module 1 Unit 3 Session 2 Peculiar Feelings</p>	<p>6. I understand that rights match responsibility</p>			<p>Internet Safety Week February</p>	<p>Drug Education (Y6) Money Matters (Y6)</p>	
<p>About the impact of unsafe exposure to the sun and how to reduce the risk of sun damage</p>					<p>9. I can tell you how I look after myself</p> <p>10. I think before I make choices that affect my health</p>			<p>World Health Day 7 April</p>	<p>Being Healthy (Y5)</p>	

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Be respectful of my own and others uniqueness, demonstrating respect for difference (Protected Characteristics)	<p>Ourselves Y5 (Domestic Church-Autumn term)</p> <p>Other Faiths weeks</p>	<p>God loves me in my changing and development Y5 p.33-36</p>	<p>Module 5g: Tolerance and Solidarity</p> <p>Module 6f: Tolerance of what others think and do</p>		<p>36. I try to be accepting of others</p>		<p>One Day One World resource</p>	<p>One World Week October</p> <p>World Faith Week November</p>	<p>Difference and Diversity (Y5)</p> <p>Being Responsible (Y5)</p>	<p>Sex</p> <p>Age</p> <p>Race</p> <p>Religion</p>
The importance of forgiveness and reconciliation in relationships and the challenges involved in following Jesus' teaching on forgiveness	<p>Freedom and Responsibility Y5</p> <p>Healing Y6 (Reconciliation-Summer term)</p>		<p>Module 5a: Life is Relational – especially for Persons!</p> <p>Module 6b: Person and Nature</p>		<p>29. I try to forgive people when they hurt me</p> <p>33. I try to accept forgiveness from others</p>		<p>Advent and Lent resources</p>	<p>International Day of Peace 21 September</p>	<p>Relationships (Y5)</p>	<p>Religion</p>
Show resilience and manage risk in order to resist unacceptable pressure and show determination and courage		<p>God loves me in my changing and development Y5 p.35</p>	<p>Module 5b: Self-Knowledge, Self-Possession, Self-Gift</p> <p>Module 5i: Discernment</p>	<p>Module 2 Unit 2 Session 1 Under Pressure</p> <p>Module 2 Unit 2 Session 2</p>	<p>9. I can tell you how I look after myself</p>			<p>Internet Safety Week February</p>	<p>Changes (Y6)</p>	

Upper Key Stage Two

	<p>when faced with new challenges</p>			<p>and Trust part one Module 5j: Discernment and Trust part two</p>	<p>Do You Want a Piece of Cake? Module 1 Unit 3 Session 1 Body Image</p>						
	<p>That the Church is the Body of Christ in the world and what Church teaching says about showing love for others (Catholic Social Teaching)</p>	<p>Common Good Y6 (Universal Church-Summer term) Mission Y5 (Local Church-Spring term) Unity Y6 (Eucharist-Spring term)</p>		<p>Module 5h: God and Dominoes! Module 6e: Being and Doing Module 6h: Faith and Science: The Beginning Module 6i: Faith and Evolution</p>		<p>15. I know I belong to a community that includes my school</p>		<p>Universal Church Topic Year 6</p>	<p>Fair Trade Fortnight February Refugee week June</p>		<p>Religion</p>

Upper Key Stage Two

	<p>Be honest, striving to live truthfully and with integrity, using good judgement</p>			<p>Module 5h: God and Dominoes! Module 5j: Discernment and Trust part two</p>	<p>Module 1 Unit 1 Story sessions Kester's Adventures</p>	<p>8. I try to be just and fair</p>				<p>Being Responsible (Y5)</p>	
	<p>Be compassionate, able to empathise with the suffering of others and displaying the generosity to help</p>	<p>Sacrifice Y5 Death and New Life Y6 (Lent/Easter-Spring term)</p>		<p>Module 5h: God and Dominoes! Module 6g: Formed in their image</p>		<p>27. I know how to help others when they are in trouble 34. I stand up for people who are being treated unfairly</p>		<p>All CAFOD resources</p>	<p>Refugee week June Fair Trade Fortnight February</p>	<p>Difference and Diversity (Y5) Being Responsible (Y5)</p>	
	<p>How to use technology safely</p>				<p>Module 2 Unit 3 Session 1 Sharing Online Module 2 Unit 3 Session 2 Chatting Online</p>				<p>Internet Safety Week February</p>	<p>Being Safe (Y6)</p>	

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<p>I know: That there are a number of different people and organisations I can go to for help in different situations and how to contact them</p>					<p>25. I know when to ask for help and who to ask for help from</p>				<p>Being Safe (Y6)</p>	
<p>About some basic first-aid, dealing with common injuries</p>					<p>27. I know how to help others when they are in trouble</p>			<p>Emergency services Day</p>	<p>Being Safe (Y6)</p>	
<p>How to make informed choices in relationships</p>		<p>God loves me in my changing and development Y5 p.35</p> <p>The wonder of God's love in creating new life</p>	<p>Module 5i: Discernment and Trust part one</p> <p>Module 5j: Discernment and Trust part two</p> <p>Module 6g: Formed in their image</p>	<p>Module 2 Unit 3 Session 1 Sharing Online</p> <p>Module 2 Unit 3 Session 2 Chatting Online</p>					<p>Relationships (Y5) Growing Up (Y6)</p>	

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		Y6 p.42		Module 2 Unit 3 Session 3 Physical Contact						
That my increasing independence brings increased responsibility to keep myself and others safe			Module 5j: Discernment and Trust part two	Module 2 Unit 3 Session 1 Sharing Online Module 2 Unit 3 Session 2 Chatting Online	6. I understand that rights match responsibility			Internet Safety Week February	Being Safe (Y6) Being Responsible (Y5)	
That prayer and worship nourish my relationship with God and support my relationships with others	All topics	God loves me in my changing and development Y5 p.36 The wonder of God's love in creating new life Y6 p.44	Module 5e: Freedom in Christ Module 6e: Being and Doing	All Units from 'Life to the Full' introduce children to a variety of ways to pray			CAFOD Assembly resources			Religion

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	<p>Why social media, some computer games and online gambling, for example, are age restricted.</p>				<p>Module 2 Unit 3 Session 2 Chatting Online</p>					<p>Being Safe (Y6) Money Matters (Y6)</p>	
	<p>That the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health</p>				<p>Module 2 Unit 3 Session 2 Chatting Online</p>	<p>27. I know how to help others when they are in trouble</p>				<p>Being Safe (Y6) Bullying Matters (Y5)</p>	
	<p>How to be a discerning consumer of information online, including understanding that information, including that from search engines is ranked,</p>				<p>Module 2 Unit 3 Session 2 Chatting Online</p>					<p>Being Safe (Y6)</p>	

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	selected and targeted.										
	How to report and get help if I encounter inappropriate materials or messages			Module 5j: Discernment and Trust part two	Module 1 Unit 3 Session 4 Seeing Stuff Online	25. I know when to ask for help and who to ask for help from			Internet Safety Week February	Being Safe (Y6) Bullying Matters (Y5)	

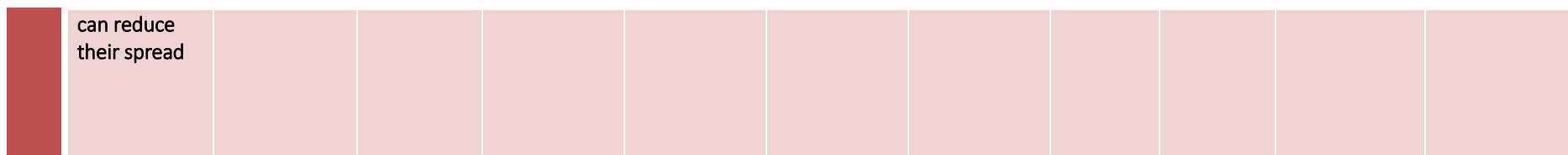
		Come and See	Journey in Love	A fertile Heart	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar	PSHE Matters	Protected Characteristics
Theme 3: Created to live in community	That there are some cultural practices which are against British law and universal rights (e.g. honour-based violence and forced marriage, human trafficking etc.)				Module 3 Created to live in community					Relationships (Y5) Difference and Diversity (Y5)	Race Beliefs
	About the importance of living in right relationship with the range of national, regional, religious and ethnic identities in the United Kingdom and beyond, respecting difference	Other Faiths weeks		Module 5a: Life is Relational – especially for Persons! Module 5f: Tolerance Module 6f: Tolerance of what others think and do	Module 3 Unit 1 Session 1 Trinity House Module 3 Unit 1 Session 2 Catholic Social Teaching	36. I try to be accepting of others		Global Neighbours resource	World Day for Cultural Diversity 21 May	Relationships (Y5) Difference and Diversity (Y5)	Religion Race

	Come and See	Journey in Love	A Fertile Heart	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar	PSHE Matters	Protected Characteristics
Demonstrate my gratitude to others for the good things in my life through words and actions	Ourselves Y5 Loving Y6 (Domestic Church-Autumn term)		Module 6b: Person and Nature Module 6g: Formed in their image	Module 1 Unit 1 Story sessions Kester's Adventures	20. I try to appreciate the beauty and the wonder in the world around me		One Day One World resource	World Environment Day 5 June	Being Me (Y6)	
Be self-disciplined and able to delay or even deny myself	Sacrifice Y5 Death and New Life Y6 (Lent/Easter-Spring term)		Module 5b: Self-Knowledge, Self-Possession, Self-Gift				Advent and Lent Resources		Being Healthy (Y5) Being Responsible (Y5)	
I can: Show care and concern for the special people in my life and put their needs before my own	Sacrifice Y5 Death and New Life Y6(Lent/Easter-Spring term)		Module 6g: Formed in their image	Module 3 Unit 1 Session 1 Trinity House					Relationships (Y5)	
Be loyal, able to develop and sustain friendships			Module 6a: God-given Nature, Freedom and Consent						Relationships (Y5) Changes (Y6)	
Be just and fair, acting with integrity, understanding the impact of my actions locally, nationally and globally	Stewardship Y5 Common good Y6 (Universal Church-Summer term)		Module 5f: Tolerance Module 5g : Tolerance and Solidarity Module 6g: Formed in their image	Module 3 Unit 1 Session 2 Catholic Social Teaching			Climate and Environment Resource Laudato Si	Fairtrade Fortnight February World Health Day 7 April World Environm	Being Responsible (Y5)	

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			Module 6f: Tolerance of what others think and do				Care for our Common Home	ent Day 5th June		
Speak out about injustice in the wider world and what I can do to help.	Stewardship Y5 Common good Y6 (Universal Church-Summer term)		Module 5d: Freedom Module 5g : Tolerance and Solidarity Module 6f: Tolerance of what others think and do	Module 3 Unit 2 Session 1 Reaching Out			Fair Trade Resource Laudato Si Care for our Common Home	Fairtrade Fortnight February World Health Day 7 April World Environment Day 5 June	Being Responsible (Y5) Changes (Y6)	
Be forgiving, developing the skills to allow reconciliation in relationships	Freedom and Responsibility Y5 (Reconciliation-Summer term)		Module 5a: Life is Relational – especially for Persons! Module 6e: Being and Doing	Module 1 Unit 1 Story sessions Kester’s Adventures	29. I try to forgive people when they hurt me			International day of Peace 21 September	Relationships (Y5) Changes (Y6)	
That bacteria and viruses can affect health and that following simple routines and medical interventions				Module 2					Being Healthy (Y5)	

Upper Key Stage Two



Resources referenced in this document:

Come and See – Sr Victoria Hummel – Matthew James Publishing Co Ltd <http://www.comeandseere.co.uk/>

Early Learning Goals from Statutory Framework for Early Years/Foundation Stage

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/596629/EYFS_STATUTORY_FRAMEWORK_2017.pdf

Science Curriculum 2014 <https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study>

A Journey in Love – Sr Jude Groden RSM McCrimmon Publishing Co Ltd <http://www.mccrimmons.com/shop/relationships/>

Life to the Full – Ten: Ten Resources (including EYFS resources September 2010) www.tentenresources.co.uk/relationship-education

CAFOD – Catholic Agency for Overseas Development <http://cafod.org.uk/Education/Primary-schools>

Statements to Live By – Nurturing Human Wholeness Through the Distinctive Catholic Tradition – Frank McDermott and Theresa Laverick

<http://www.anamcara.org.uk/Nurturing%20Human%20Whole.html>

[Global Calendar](#)

<https://globaldimension.org.uk/calendar/>

***SDB – Additional resources produced for Year 5 and Year 6 by Sister Dorothy Black**

Suggested additional Resources

All That I Am - Relationships and Sex education for Upper KS2 published by the Archdiocese of Birmingham

<http://all-that-i-am.co.uk/>

Social and Emotional Aspects of Learning (SEAL) published by Department for Education - National Strategies

<http://webarchive.nationalarchives.gov.uk/20110809101133/nsonline.org.uk/node/87009>

PSHE guidance from PSHE Association <https://www.gov.uk/government/publications/personal-social-health-and-economic-education-pshe>

<https://www.pshe-association.org.uk/>

It is recommended that schools include in their annual curriculum planning some focused lessons about internet safety and all forms of bullying e.g. Internet safety week and anti – bullying week (see global calendar).