

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	££17800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	££17,650
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17,650

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,650		Date Updated:20/7/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %43
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To provide all children with the opportunity to be physically active at school;	<p>Introduce a skills-based approach to the teaching of PE to engage all learners;</p> <p>Develop and use our assessment system to equip learners to overcome the barriers to enjoyment and progress in PE;</p> <p>Support learners with a SEN by providing positive experiences to overcome barriers to progress;</p>	£1467	100% of pupils have been continued to use the skills-based approach through PE lessons. They have had the opportunity to discuss the different aspects of their learning in PE which encompasses thinking, social and personal skills and also promotes healthy lifestyles		Discovery Sport will continue to deliver our curriculum PE in the next academic year. They will build on the skills-based approach pioneered across school this year so that all learners can discuss with increasing fluency the skills and knowledge they have acquired through PE.
	Offer an after-school physical activity club to each KS2 class;	£3500	100% of KS2, and 50% of KS1 have been offered the opportunity to join a physical activity club after-school. Participation levels in the Summer term vary from 30% to 40% of eligible pupils.		We aim to offer multi-sport clubs to all year groups, and also a sport specific club that changes during the year to prepare pupils to participate in events in the local sporting calendar such as tennis and cricket.
	<p>Offer a lunchtime physical activity club to each KS2 class;</p> <p>Purchase equipment and resources to be used during break times to increase physical activity;</p>	<p>£2100</p> <p>£266</p>	100% of KS1/KS2 pupils have been offered the opportunity to join a physical activity club at lunchtimes.		To ensure MDSA/playground buddies lead activities to engage pupils using purchased resources.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %14
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer a high standard of engaging PE, school sport and physical activity that contributes to pupil well-being	Offer PESSPA in innovative ways by working in partnership with the Boston School Sport Partnership (SSP);	£800	We have participated in events such as: Girl's cricket Netball Football Sports Hall Activities Tennis Athletics	To continue to offer 100% of children in KS2 the opportunity to compete and experience different sports outside of school To provide opportunities for KS1 to compete against other schools.
	Promote the value of PESSPA through our partnership with Discovery Sport.	£1466	This has been achieved by: 1. The delivery of high-quality curriculum PE that promotes the development of a range of skills; 2. Offering a range of extracurricular physical activity clubs of a high standard; 3. Working in partnership with Discovery Sport to continue the provision of sport and physical activity in the holidays; 4. Inviting Discovery Sport to contribute to a staff meeting; 5. Promoting our skills-based approach across school and through the website; 6. Recognising how and when our skills-based approach to PE and physical activity can contribute to our well-being.	To develop the partnership with Discovery Sport further by working together to: 1. Make improvements to the curriculum PE offered to pupils; 2. Extend the provision but maintain the quality of extracurricular physical activity; 3. Facilitate assemblies that promote PESSPA; 4. Inviting their contribution to staff meetings/staff training

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%14
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the confidence and skills of staff in the delivery of PE and sport	To equip staff to confidently deliver PE and physical activities by working in partnership with Discovery Sport;	£1466	TAs have had the opportunity to work in partnership with coaches from Discovery Sport to develop their skills which has further supported pupils to actively participate and perform at a higher level.	To include MDSA's in leading structured sporting activities during lunchtime play.
	To use the expertise available through the School Sport Partnership to support staff in the delivery of PE and physical activity;	£800	The SSP have provided resources and support to the subject leader to help them to deliver a wider variety of sporting activity to KS2.	The SSP will be able to extend its support role next year by mentoring staff who are new to the school, and helping the newly appointed PE subject leader.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%17
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>To offer a range of extra-curricular sports and physical activity;</p> <p>To offer a greater range of noncompetitive sports experiences;</p>	<p>Offer a broad range of physical activity throughout the year through after-school clubs;</p>	<p>£1466</p>	<p>100% of KS2, and 50% of KS1 have been offered the opportunity to join a physical activity club after-school. Participation levels in the Summer term vary from 30% to 40% of eligible pupils.</p>	<p>Discovery Sport aim to offer multi-sport clubs to all year groups, and also a sport specific club that changes during the year to prepare pupils to participate in events in the local sporting calendar such as hockey and football.</p>
	<p>Provide a greater diversity of games and activities in PE lessons;</p>	<p>£1466</p>	<p>Discovery Sport have provided a rich and diverse programme of activities. These have included:</p> <ol style="list-style-type: none"> 1. Cognitive learning games; 2. Invasion games such as 'Capture the Flag'; 3. Striking and fielding games including rounders; 4. Ball control; 5. Sports education promoting teamwork and problem solving. 6. Gymnastics 	<p>Discovery Sport will continue to offer the rich and diverse programme of activities and games used in PE lessons this year. Working with the subject leader, they will look for opportunities to expand the programme and differentiate to meet the identified needs of higher-ability and less confident learners</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%12
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To achieve the Gold level of the School Games Mark; To continue to develop the opportunity for competitive sport.	To increase the level of interschool and intra-class competition. To work with the SSP to look for innovative ways in which to compete with others;	£1466 £800	After our work with Discovery Sports we have been able to offer a lot more to the children within the school and have also achieved Gold Award in the School Games Mark.	To continue to provide intra and inter school competitions to allow us to continue to keep our Gold level award.
To ensure a greater diversity of sports and related activities is well resourced;	Purchase the equipment and resources needed.	£587	Equipment has been purchased to support the provision of high quality curriculum and extracurricular sport and PE.	The School will continue to ensure appropriate equipment is available across the school to promote high levels of physical activity.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

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Date:	
Governor:	
Date:	