## Number and Place value

Name: \_\_\_\_\_

1) Look at the number in the place value chart.

Thousands	Hundreds	Tens	Ones	
	•			

- a) What number is being shown by the place value counters? \_\_\_\_\_
- b) What is 100 less than the number shown? \_\_\_\_\_
- c) What is 1,000 more than the number shown? \_\_\_\_\_



2) Circle all the numbers that have a placeholder.

8,456

3,025

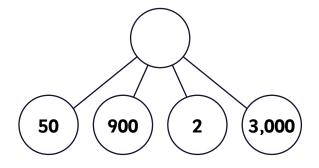
5,670

2,459

8,901



3) Complete the models below.



4,568

**500** 

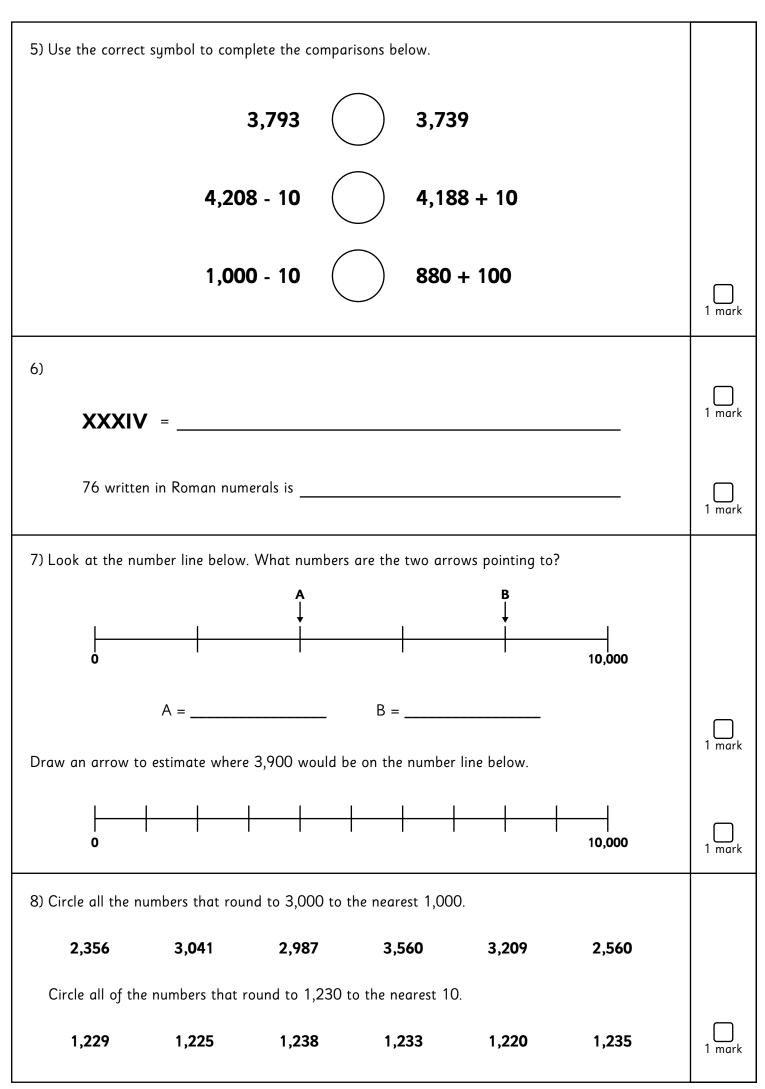
	$\sqcup$
2	marks

8

4) Find three different ways to fill in the blanks below to partition the number below:

4,218

1 mark



9) Place these numbers in order from smallest to largest.							
	4,987	4,798	4,879	4,978	4,897		
Place 1	these numbers in	order from larg	est to smallest.		,	1 mark	
	8,045	8,450	8,504	8,540	8,054		
						1 mark	
10) Amy is thinking of a number.							
She has g	given some clues	below to help y	ou work out wha	it number she is t	hinking of.		
The number in the ones column is an odd							
number smaller than 6.  The number in the hundreds and thousands							
column is the same even number.  I have a placeholder in my number.							
The value of the digits added together is 21							
What number is Amy thinking of?							
11) Complete the table below.							
				True	False		
	50 writte	en as a Roman r	numeral is C.				
	10 le	ess than 10,000	is 9,990.				
		3,495 + 10 = 3,	595				
	The valu	ue of the 8 in 7,	890 is 800.			1 mark	