

### Year 3 Long Term Plan

| Advent Term   |   |  |                  | Lent Term   |                                |  | Pentecost Term   |                                  |   |                                   |
|---|---|--|------------------|---|--------------------------------|--|--|----------------------------------|---|-----------------------------------|
| RE  |   |  |                  | RE  |                                |  | RE   |                                  |   |                                   |
| Baptism/Vocations: Promises   | Domestic Church: Homes  | Other faiths: Judaism (2 weeks)  | Advent: Visitors | Local Church: Journeys  | Eucharist: Listening & Sharing | Lent: Giving All   | Pentecost: Energy  | Other faiths: Hinduism (2 weeks) | Universal Church: Special Places (3 weeks)  | Reconciliation: Choices (3 weeks) |
| English Writing   |   |  |                  | English Writing   |                                |  | English Writing  |                                  |   |                                   |
| Fantasy Narrative (3 weeks)<br>Non-chronological report (2 weeks)<br>Newspaper report (2 weeks) |   | Historical Narrative (3 weeks)<br>Diary/Letter (2 weeks)<br>Instructions (2 weeks)                             |                  | Adventure Narrative (3 weeks)<br>Explanation (2 weeks)  |                                | Narrative – Roman Myths and Legends 3 weeks<br>Non-chronological report – Romans (2 weeks)<br>Poetry (1 week)                  | Narrative – Traditional Tales (Jack and the Beanstalk) Reworkings (3 weeks)<br>Persuasive brochure – Visit to familiar setting/holiday (2 weeks)<br>Instructions - How to look after a plant (1 Weeks) |                                  | Biography - Henry V111 (2 weeks)<br>Diary - Point of view – Henry’s wife Anne Boleyn (2 weeks)<br>Persuasive letter – Anne Boleyn persuading Henry to reconsider execution (2 weeks)<br>Poetry –Tudor Rose (1 week) |                                   |
| Maths   |   |  |                  | Maths   |                                |  | Maths  |                                  |   |                                   |
| Place Value<br>Addition and Subtraction   |   | Addition and Subtraction<br>Multiplication and Division  |                  | Multiplication and Division<br>Length and Perimeter   |                                | Fractions<br>Time (Retrieval)<br>Mass and Capacity   | Fractions<br>Money (Retrieval)<br>Money<br>Time  |                                  | Time<br>Shape<br>Statistics   |                                   |
| Humanities  |   |  |                  | Humanities  |                                |  | Humanities   |                                  |   |                                   |
| Geography: One Planet, Our World  |   | History: Through the Ages  |                  | Geography: Rocks, Relics and Rumbles  |                                | History: The Roman Empire  | Geography: The United Kingdom: Weather/Climate   |                                  | History: Riotous Royalty: Tudor Kings and Queens  |                                   |
| Science   |   |  |                  | Science   |                                |  | Science  |                                  |   |                                   |
| Skeletal and Muscular Systems   |   |  |                  | Forces and Magnets  |                                |  | Plant Nutrition and Reproduction   |                                  | Light and Shadows   |                                   |
| Computing   |   |  |                  | Computing   |                                |  | Computing  |                                  |   |                                   |
| Staying safe online   |   |  |                  | Evaluating digital content<br>Scratch, algorithms and debugging   |                                |  | Scratch, algorithms and debugging  |                                  |   |                                   |
| Art   |   |  |                  | Art   |                                |  | Art  |                                  |   |                                   |
| Colour Making   |   |  |                  | People and Places   |                                |  | Beautiful Botanicals   |                                  |   |                                   |
| DT  |   |  |                  | DT  |                                |  | DT   |                                  |   |                                   |
|   | Prehistoric Pots  |  |                  |   | Making it Move                 |  |  |                                  | Making a Tudor House  |                                   |
| Spanish   |   |  |                  | Spanish   |                                |  | Spanish  |                                  |   |                                   |
|   | Numbers, greetings, Christmas vocabulary, exploration of how Christmas is celebrated. |  |                  | Greetings: asking and saying how you are.<br>To ask how old someone is and give own age.<br>Classroom instructions. |                                | Numbers to 10 and extend to 15.<br>Colours in Spanish.<br>Easter traditions in Spain.  | Days of the week<br>Months of the year.  |                                  | Different fruits in Spanish.<br>Foods they like, dislike.<br>Foods which are healthy.<br>Types of weather.  |                                   |
| PE  |   |  |                  | PE  |                                |  | PE   |                                  |   |                                   |
| Outdoor Adventurous Activities  |   | Non-Traditional Invasion Games   |                  | Gymnastics  |                                | Net and Wall Games   | Co-operative Learning  |                                  | Athletics   |                                   |
| PSHE  |   |  |                  | PSHE  |                                |  | PSHE   |                                  |   |                                   |
| Being Healthy   |   | Difference and Diversity   |                  | Exploring Emotions  |                                | Relationships  | Being Responsible  |                                  | Bullying Matters  |                                   |
| RSHE  |   |  |                  | RSHE  |                                |  | RSHE   |                                  |   |                                   |
| No RSHE in first term   |   | Created and Loved by God - Religious Understanding<br>Created and Loved by God – Me, my body, my health        |                  | Created and Loved by God – Emotional well-being<br>Created and Loved by God – Life cycles                           |                                | Created to Love Others – Religious Understanding<br>Created to Love Others – Personal Relationships                            | Created to Love Others – Keeping Safe  |                                  | Created to Live in Community – Religious Understanding<br>Created to Live in Community – Living in the Wider World  |                                   |
| Music   |   |  |                  | Music   |                                |  | Music  |                                  |   |                                   |
| Developing Notation Skills: How Does Music Bring Us Closer Together?<br>Country, Baroque, Pop   |   | Enjoying Improvisation: What Stories Does Music Tell Us about the Past?<br>Disco, Funk, Jazz, Film Music, Folk |                  | Composing Using Your Imagination: How Does Music Make the World a Better Place?<br>Pop, Disco, Soul, Musicals       |                                | Sharing Musical Experiences: How Does Music Help Us Get to Know Our Community?<br>Pop, Romantic, Rock, Native American, Gospel | Learning More about Musical Styles: How Does Music Make a Difference to Us Every Day?<br>Gospels, Musicals, Jazz, 20 <sup>th</sup> Century Orchestral, Hip Hop   |                                  | Recognising Different Sounds: How Does Music Connect Us With Our Planet?<br>Gospel, Romantic, Pop, 20 <sup>th</sup> Century Orchestral, Hip Hop   |                                   |
| Curriculum Enhancements   |   |  |                  | Curriculum Enhancements   |                                |  | Curriculum Enhancements  |                                  |   |                                   |
| Handling Activity   |   |  |                  | Trip to Flag Fen, Peterborough  |                                |  | TBC  |                                  |   |                                   |