

Year 6 Long Term Planning

| Advent Term | | | | Lent Term | | | Pentecost Term | | | |
|--|---|---|----------------------|--|------------------|---|---|-------------------------|---|-------------------------------|
| RE | | | | RE | | | RE | | | |
| Domestic Church: Loving | Baptism/Confirmation: Vocation & Commitment | Other faiths: Judaism | Advent: Expectations | Local Church, Community: Sources | Eucharist: Unity | Lent: Death & New Life | Pentecost: Witness | Reconciliation: Healing | Other faiths: Islam | Universal Church: Common Good |
| English Writing | | | | English Writing | | | English Writing | | | |
| Sci-Fi Narrative Biographies and Autobiographies Persuasive Text | | WWII Narrative Diaries and Letters Newspapers | | Adventure Narrative Persuasive Text | | Historical Narrative Explanation Text Poetry | Fictional Narrative Balanced Argument Poetry | | Narrative Non-Chronological Report Instructions | |
| Maths | | | | Maths | | | Maths | | | |
| Place Value Addition and Subtraction Multiplication and Division | | Fractions: Addition & Subtraction Fractions: Multiplication & Division Converting Units | | Ratio Algebra Decimals | | Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics | Shape Position and Direction Revision | | Time (Retrieval) Place Value (Retrieval) Four Operations (Retrieval) WRM themed projects | |
| Humanities | | | | Humanities | | | Humanities | | | |
| Geography: Our Changing World | | History: Britain at War | | Geography: Frozen Kingdoms | | History: Frozen Kingdoms | Geography: Our Changing World | | History: Maafa | |
| Science | | | | Science | | | Science | | | |
| Evolution and Inheritance | | Light Theory | | Electrical circuits and Components | | Why are things classified? | Circulatory System | | | |
| Computing | | | | Computing | | | Computing | | | |
| Staying safe online Evaluating digital content | | | | Scratch, algorithms and debugging | | | Programming | | | |
| Art | | | | Art | | | Art | | | |
| Distortion and Abstraction | | | | Inuit | | | Trailblazers, barriers & breakers | | | |
| DT | | | | DT | | | DT | | | |
| Make Do and Mend | | | | Engineer | | | Food for Life | | | |
| French | | | | French | | | French | | | |
| Revision of colours, Parts of the body, French translation, Zoo animals, Describing animals, Clothing, Christmas songs | | | | Members of family, Describing Family, Pets, Revision of pets and describing, Revision of colours | | | Hobbies, Revision of numbers, French conversation / interview, Revision of hobbies, Weather | | | |
| PE | | | | PE | | | PE | | | |
| Swimming Co-operative Learning Non-traditional Invasion Games | | | | Gymnastics Sports Education | | | Sports Education Net and Wall Athletics | | | |

| PSHE | | PSHE | | PSHE | |
|---|---|---|---|--|---|
| Drug Education | Changes | Being Me | Being Safe | Money Matters | Growing Up |
| RSHE | | RSHE | | RSHE | |
| Created and Loved by God - Religious Understanding Created to Love Others - Religious Understanding | | Created to Love Others - Personal Relationships Created to Love Others - Keeping Safe | | Created to Live in Community - Religious Understanding Created to Live in Community - Living in the Wider World | |
| Music | | Music | | Music | |
| Developing Melodic Phrases: How Does Music Bring Us Together? Soul, Pop, 20th and 21st Century Orchestral | Understanding Structure & Form: How Does Music Connect Us with Our Past? Soul, Hip Hop, Jazz: Swing, 20th and 21st Century Orchestral, Rock | Gaining Confidence Through Performance: How Does Music Improve Our World? Disco, Romantic, Rock, Zimbabwean Pop, R&B | Exploring Notation Further: How Does Music Teach Us about Our Community? Rock, Romantic, Folk, Pop | Using Chords and Structure: How Does Music Shape Our Way of Life? Hip Hop, Gospel, Soul, Salsa | Respecting Each Other through Composition: How does Music Connect us with the Environment? Reggae, Musicals, Pop, Film Music, Soul |
| Curriculum Enhancements | | Curriculum Enhancements | | Curriculum Enhancements | |
| Stibbington Evacuee WWII Experience | | Scott Polar Research Institute Virtual Visit | | Heart Dissection; Lea Green Residential Trip | |