

Dance, Sing and Play!

Music

Understanding Music	Improvise Together	Listen and Respond
Let's find and keep a steady beat.	Keep a steady beat when improvising.	Listen carefully and copy back the actions.
Play or clap simple rhythmic patterns using long and short sounds.	Clap four-beat rhythms, creating long and short sounds.	Respond to the questions, thinking about the music.
Respond to different high and low pitches.	Improvise using one, two or three notes, using C, D and E. C D E How many notes did you improvise with?	Enjoy some 'Did You Know?' facts about the song.

SONG 1 Twinkle, Twinkle, Little Star Style: Reggae	SONG 2 In The Orchestra Style: 20th and 21st Century Orchestral	SONG 3 Daisy Bell (Bicycle Built For Two) Style: 20th and 21st Century Orchestral
Vocal Sing a melody that travels up and down (ascending and descending) by step.	Vocal Sing clearly and rhythmically with the Orchestral backing track.	Vocal Sing a melody that has long and short rhythms, and high and low sounds.
Instrumental Which part did you play? Part 1: D, E, F♯ Part 2: D, F♯ Improvise Which notes or symbols did you improvise with?	Did you think of some actions to go with the song? What were they?	Compose Which notes or symbols did you compose with?