

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17870
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1590.10
Total amount allocated for 2021/22	£17800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16279.90

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	56%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	33%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 36%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide all children with the opportunity to be physically active at school;	Introduce a skills-based approach to the teaching of PE to engage all learners;	£8120	100% of pupils have been continued to use the skills-based approach through PE lessons. They have had the opportunity to discuss the different aspects of their learning in PE which encompasses thinking, social and personal skills and also promotes healthy lifestyles.	Discovery Sport will continue to deliver our curriculum PE in the next academic year. They will build on the skills-based approach pioneered across school this year so that all learners can discuss with increasing fluency the skills and knowledge they have acquired through PE.
	Offer an after-school physical activity club to each KS2 class;	£3500	100% of KS2, and 50% of KS1 have been offered the opportunity to join a physical activity club after-school. Participation levels in the Summer term vary from 30% to 40% of eligible pupils.	We aim to offer multi-sport clubs to all year groups, and also a sport specific club that changes during the year to prepare pupils to participate in events in the local sporting calendar such as hockey and football.
	Offer a lunchtime physical activity club to each KS2 class;	£2100	100% of KS2 pupils have been offered the opportunity to join a physical activity club at lunchtimes. Participation levels in the Summer term have been very encouraging 75% of eligible pupils attended after	Clubs will continue at lunchtimes to offer children a wide variety of sports. This will also co-inside with any inter school tournaments that we will take part in.

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			school clubs.	
	Develop and use our assessment system to equip learners to overcome the barriers to enjoyment and progress in PE;	£8120	At the end of the Autumn and Summer terms, coaches completed an assessment report for class teachers. There was also a Summer term report sent to teachers so they are aware of the progress being made within their classes. Coaches use these reports to inform their planning for the following term.	Discovery Sport will build on this assessment reporting in the coming year by evaluating the current system and identifying potential improvements by meeting with teaching staff.
	Support learners with a SEN by providing positive experiences to overcome barriers to progress;	£2400	SEN children in Y6 ... have been offered and received catch up swimming lessons to ensure that they made some progress in this area. Also a wide variety of SEND children have had the opportunity to take part in inter school competitions where they were able to represent the school.	To continue to provide extracurricular activities at school and with the Sports Partnership to give opportunities to our SEN pupils.
	Purchase equipment and resources to be used during break times to increase physical activity;	£159.9	Equipment has been purchased to support the provision of high quality curriculum and extracurricular sport and PE,	The School will continue to ensure appropriate equipment is available across the school to promote high levels of physical activity.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer a high standard of engaging PE, school sport and physical activity that contributes to pupil well-being;	Offer PESSPA in innovative ways by working in partnership with the Boston School Sport Partnership (SSP);	£2400	We have participated in events such as: Table Tennis Boccia Goal Ball Football Netball Gymnastics Development days Tennis Development days Sports Hall Athletics Dance festival	To continue to offer 100% of children in KS2 the opportunity to compete and experience different sports outside of school
	Promote the value of PESSPA through our partnership with Discovery Sport.	£8140	This has been achieved by: 1. The delivery of high-quality curriculum PE that promotes the development of a range of skills; 2. Offering a range of extracurricular physical activity clubs of a high standard; 3. Working in partnership with Discovery Sport to continue the provision of sport and physical activity in the holidays; 4. Inviting Discovery Sport to contribute to a staff meeting; 5. Promoting our skills-based approach across school and through the website; 6. Recognising how and when our skills-based approach to PE and physical activity can contribute to our well-being.	To develop the partnership with Discovery Sport further by working together to: 1. Make improvements to the curriculum PE offered to pupils; 2. Extend the provision but maintain the quality of extracurricular physical activity; 3. Facilitate assemblies that promote PESSPA; 4. Inviting their contribution to staff meetings/staff training.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise the confidence and skills of staff in the delivery of PE and sport	To equip staff to confidently deliver PE and physical activities by working in partnership with Discovery Sport;	£8140	In particular, TAs have had the opportunity to work in partnership with coaches from Discovery Sport to develop their skills.	In the next academic year, the partnership can be extended to support teaching staff that are new to the school including the MDSA's so that they can run lunch time clubs.
	To use the expertise available through the School Sport Partnership to support staff in the delivery of PE and physical activity;	£2400	The SSP have provided resources and support to the subject leader to help them to deliver a wider variety of sporting activity to KS2.	The SSP will be able to extend its support role next year by mentoring staff who are new to the school, and helping the newly appointed PE subject leader.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>To offer a range of extra-curricular sports and physical activity;</p>	<p>Offer a broad range of physical activity throughout the year through after-school clubs;</p>	<p>£3500</p>	<p>100% of KS2, and 50% of KS1 have been offered the opportunity to join a physical activity club after-school. Participation levels in the Summer term vary from 30% to 40% of eligible pupils.</p>	<p>Discovery Sport aim to offer multi-sport clubs to all year groups, and also a sport specific club that changes during the year to prepare pupils to participate in events in the local sporting calendar such as hockey and football.</p>
<p>To offer a greater range of non-competitive sports experiences;</p>	<p>Provide a greater diversity of games and activities in PE lessons;</p>	<p>£8140</p>	<p>Discovery Sport have provided a rich and diverse programme of activities. These have included:</p> <ol style="list-style-type: none"> 1. Cognitive learning games; 2. Invasion games such as 'Capture the Flag'; 3. Striking and fielding games including rounders; 4. Ball control; 5. Sports education promoting teamwork and problem solving. 6. Gymnastics 	<p>Discovery Sport will continue to offer the rich and diverse programme of activities and games used in PE lessons this year. Working with the subject leader, they will look for opportunities to expand the programme and differentiate to meet the identified needs of higher-ability and less confident learners.</p>
	<p>Facilitate additional sport and PE experiences through membership of the SSP;</p>	<p>£2400</p>	<p>We have been able to offer children non-competitive sporting days using the SSP such as Tennis and Gymnastics development days.</p>	<p>To continue to use the SSP to help promote non-competitive sport where the children are able to experience a variety of different activities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To achieve the Gold level of the School Games Mark;	To increase the level of intraschool and intra-class competition.	£8140	After our work with Discovery Sports we have been able to offer a lot more to the children within the school and have also achieved Gold Award in the School Games Mark.	To continue to provide intra and inter school competitions to allow us to continue to keep our Gold level award.
To continue to develop the opportunity for competitive sport.	To work with the SSP to look for innovative ways in which to compete with others;	£2400	We have participated in events such as: Table Tennis Boccia Goal Ball Football Netball Gymnastics Development days Tennis Development days Sports Hall Athletics Dance festival	To continue to work with the SSP so that children have different sporting opportunities within school.
To ensure a greater diversity of sports and related activities is well resourced;	Purchase the equipment and resources needed.	£159.90	Equipment has been purchased to support the provision of high quality curriculum and extracurricular sport and PE.	The School will continue to ensure appropriate equipment is available across the school to promote high levels of physical activity.

Signed off by	
Head Teacher:	Lisa Glead-Thornley
Date:	28/7/2022
Subject Leader:	Gareth Heath
Date:	20/7/2022
Governor:	Maria Turner
Date:	28/07/2022