

Boston St Mary's Action Plan 19-20

September 2019 – July 2020

Funding amount - £11,800

Objective: To develop enhanced provision for Pupil Premium Children.

Overview 2019 - 2020

In September there are **9 pupils** on the Pupil Premium register.

7 Free School Meals children

9 'Ever6' children

0 Forces children

1 Looked After Child

Pupil Premium Funding

In April 2010, the Government introduced the Pupil Premium. This additional funding was allocated to children from low income families who were known to be eligible for Free School Meals in both mainstream and non-mainstream settings and children who had been in Local Authority Care continuously for more than six months. The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.. This academic year we will receive £1320.00 per pupil. We will receive £1900 for Pupil Premium Plus (Looked after Children/Adopted from Public Care)

Pupil Premium Allocation

In the academic year 2019-2020 the Pupil Premium funding will be used to achieve the following outcomes:

- Provision of basic needs such as School Uniform, milk and school meals including additional school equipment/resources for more vulnerable families. This will also include provision of breakfast foods for most vulnerable children.
- Additional interventions to support children with social and emotional needs and ensuring that Pupil Premium children are provided with equal opportunities to make a good level of progress.
- Resources that support pupils to increase their engagement in lessons and to tackle barriers to their learning and additionally resources that support independent learning and promote challenge.
- Subsidies for curriculum resources, trips and visits.

The Pupil Premium grant will be used to enhance these pupils learning and to assist financially when required. Provision mapping within the school clearly marks interventions for these pupils and their progress is closely monitored. Pupils who are not making expected progress in English and Maths participate in intervention programmes identified by the key stage leaders and class teachers and

receive extra support in the classroom and/or in groups. Pupils at St Mary's attend many curriculum related trips and financial help is given to those pupils, who are entitled to Pupil Premium support and who have been targeted as attending the trips. At St Mary's we believe that the Pupil Premium funding should ensure the inclusion of all enabling pupil from all socio-economic backgrounds to achieve their full potential. Funding should be wisely targeted to ensure these pupils progress well and due to personalised provision avoid developing gaps in learning and achieve in line and even exceed their peers.

Curriculum

Children learn best when their learning is fun, meaningful and memorable. At St Mary's we employ a topic-based approach, which focuses on subject specific skills, ensures exciting learning. Wherever possible, English, Maths and Computing are also integrated into topics so that children are truly immersed in their learning. Real life experiences and hands-on opportunities are provided wherever possible in recognition of the fact that learning is more memorable when there is a high degree of pupil involvement in an activity. Pupils in receipt of this funding are targeted where individual needs have been identified and resourcing put into place to support their access to our curriculum. Data is regularly collated and reviewed by staff, Senior Leaders and the Head teacher monitor the progress of all pupils and plan future personalised provision using this funding.

The Wider Curriculum

Supporting children through the effective use of pupil premium funding is paramount in our school and infuses many aspects of school life. Throughout the year we hold themed activities that promote involvement of all pupils and their families but by which we especially target those in receipt of this funding. Activities such as: Multi- Cultural Week and Enrichment Days, as well as targeted activities such as Music lessons, have all given eligible pupils the opportunity to participate in events that they may not have had the opportunity to do so otherwise. During our residential visits such as PGL, pupil premium children are given opportunity to participate in many different activities, which may include orienteering, assault courses and canoeing.

Beyond the School Day

The school is keen to provide a wide range of extra-curricular clubs for children throughout the year which are organised by our teaching staff and/or sports coaches. Children enjoy the opportunity to work with different teachers and have the chance to try many activities such as Football, Cricket, Gardening, Crafts and many more. Throughout 2019-2020, Pupil Premium children will be encouraged to engage in after school clubs and clubs run in the school day to promote Healthy Living and Wellbeing. We try to cater for all our children's needs and so ask the children which clubs they would like to see included during the year through pupil surveys; we also monitor participation of pupil premium children at clubs and provide financial support for those chargeable clubs.

Commitment

St. Mary's is committed to providing an increasing range of opportunities for pupil premium children to participate in all aspects of the curriculum and extra-curricular activities

Action Plan for Pupil Premium Funding Academic Year 2019-2020

Funding - £11,800

Action Plan	Inclusion, engagement and achievement of pupil premium children	Overall Target	To optimise pupil performance of vulnerable groups
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Current Situation/Critical Analysis	Required Changes
School is focussed on facilitating outstanding provision at all levels for those children who are eligible for pupil premium funding across all aspects of the curriculum.	Ensuring progression of skills across the school with a greater focus on attainment of pupil premium children in core areas.

Actions (including staff training needs)	Key Personnel	Time Scale	Costs	Projected Success Criteria/Intended outcomes	Actual Impact
To provide TA support for the emotional, social, and mental well being of Pupil Premium Pupils	HT TA	November 2019 - July 2020	<p>Projected £8,000</p> <p>Actual spend £4963</p>	<p>Pupils emotional, social and mental well being needs are being supported leading to development of self-confidence and self esteem. Pupil progress is good and pupils report that feel happy and confident in their learning at school.</p> <p>Pupils develop a positive self-image and educational and emotional self-esteem increases, impacting on positive engagement in the classroom environment and learning.</p>	<p>Pupil Voice questionnaires up until March 2020 suggests that pupils feel confident in learning and that they feel happy and supported whilst at school.</p> <p>Progress measures up until March 2020 suggest that 70% of PP children make good or better progress from their starting points and that attendance is good.</p> <p>The attendance for our PP children from September 2019 to March 2020 is 95.9%</p>
To subsidise after school clubs.	HT Outside providers	November 2019 - July 2020	<p>Music lessons – Violin/ Piano £250</p> <p>Projected Actual spend £50.15</p> <p>After school clubs run by external providers in school sports etc</p>	<p>Pupil Premium are more engaged in healthy living and sports as well as Healthy eating, which impacts on positive mind sets and improved engagement in learning at school.</p> <p>How many children took up offer – was this money well spent</p>	<p>PP children have had access to after school clubs provided by Boston United. Discussions with staff indicate that PP children have enjoyed attending clubs.</p> <p>PP children have had access to violin and piano lessons. Pupil Questionnaires show that PP children enjoy music lessons with 1:1 teacher</p>

			and swimming £250 Projected Actual spend £82.50		1:1 music lessons have now stopped due to Covid-19
To provide subsidies for curriculum resources, trips and visits.	HT	November 2019 - July 2020	£1000 Projected Actual spend £152.65	Families are routinely supported with financial implications of trips and visits by school funding allowing pupils to attend where previously families may have declined consent to attend due to financial constraints. Percentage of families taking up financial support greater than in previous years. Pupil relationships with peers maintained, isolation from events greatly reduced. Holistic learning experiences more readily accessed by pupils that previously they did not experience for example, outdoor adventure. Enable us to offer a wider broad curriculum based on positive experiences.	PP children and families have received financial support to enable pupils to attend school trips and visits that otherwise they would not have had the opportunity to be involved with. As a result these pupils have been involved in a variety of rich and rewarding experiences that have also helped to develop confidence and self-esteem as they engage with their peers in social situations that would otherwise not be possible. These pupils have grown in confidence and happiness, reflected in their attitude to learning and enjoyment of the world around them. PGL cancelled - Covid-19 Y6 leavers trip/treat cancelled
To provide appropriate school uniform to increase attendance and engagement with all aspects of school life.	HT	April 2019- March 2020	School Uniform £300 Projected Actual spend £0 School Milk £300 Projected Actual spend £39.16p	Attendance of all pupils in receipt of Pupil Premium funding meets and in some cases exceeds the target of 95% attendance throughout the academic year; Pupils self-esteem is raised and 100% report they are happy to come to school. 100% of pupils report that they know they have the correct uniform	No uniform purchased for PP children 19-20 Milk provided as a break time nutritional drink to ensure good health and development for our PP children.
To provide qualified teacher support, guidance and advice for pupil, parents and staff,	HT	April 2019 – March 2020	£1500 Projected Actual spend £580	Pupil Premium children are given a range of enrichment and engaging learning opportunities to develop confidence and self esteem.	SATS Boosters have supported children made good progress. Meetings with teachers to discuss attainment and progress of PP children indicate that reading fluency

with responsibility for planning and coordinating provision for Pupil premium children, monitoring, evaluating and measuring impact				<p>Pupils are supported in their learning and make good to outstanding progress.</p> <p>Good working relationships developed with parents in supporting pupil premium children in all areas of development. Staff are confident in supporting pupil premium children in achieving the best of their abilities through regular in house CPD and up skilling delivered by HT which will impact on Pupil premium Children's progress in maths and English.</p>	has increased and that comprehension and inference skills have improved.
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Projected spend – £11,600	Actual spend: £5820.50p
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Monitoring and Evaluation of the Intended Outcomes	
<p>Head Teacher to monitor impact of funding through use of:</p> <ul style="list-style-type: none"> • Pupil Interviews/Questionnaires • Staff Audits • Lesson Observations (TA's/1:1 support/Teachers) • Intervention folder monitoring • Collation of Pupil Premium experience evidence folder- photographs of lessons, events and clubs etc. • Monitoring of Pupil Premium engagement in lessons through observations. • Monitoring of pupil progress analysing vulnerable groups of Pupil Premium. 	<p>All actions to be secured by end of financial year resulting in completion of this action plan. Analysis of impact will then be used to inform further action plan (2020/21) to build on developments and maintain as school priority.</p>