Friday 12th November 2021

Don't forget to practice your times tables too.

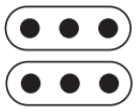
By the end of Year 3, you should try to know the 2, 3, 4, 5, 8 and 10 times tables off by heart.

Challenge 1

This week in Maths, we have been looking at multiplication facts for the 2, 5 and 10 times tables.

Arrays are pictures that help us see numbers. Number sentences are shown with dots and arranged into rows and columns.

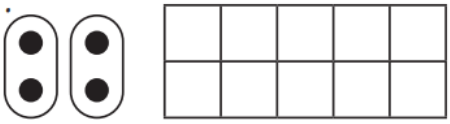
Here is an example:



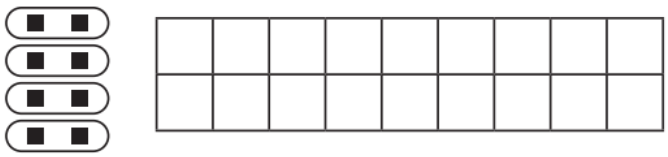
3	+	3	=	6
2	×	3	=	6

Can you write the multiplication sentence and repeated addition sentence for each array?

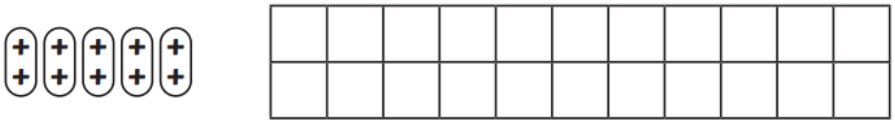
2 × 2



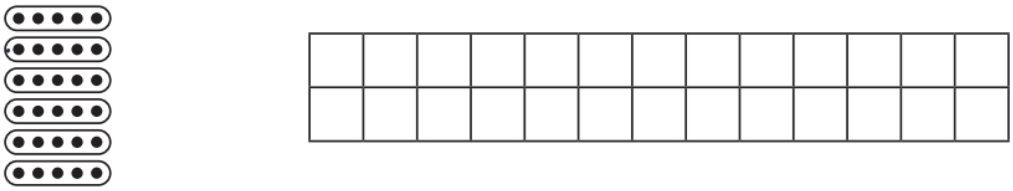
4 × 2



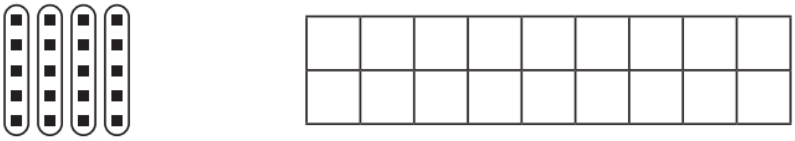
5 × 2



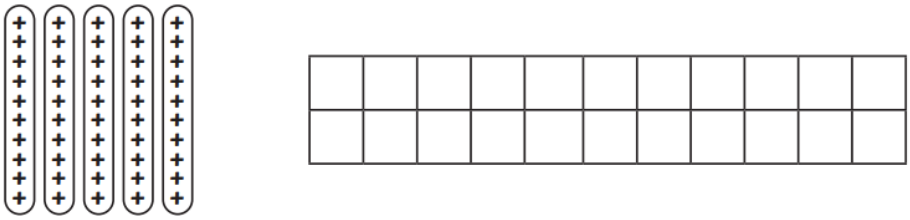
6 × 5



4 × 5



5 × 10



Challenge 1:

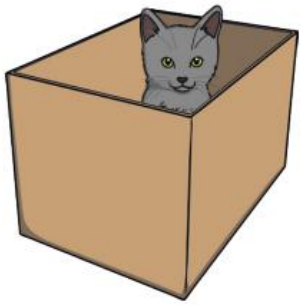
Read the text below and answer the questions using full sentences.

Amba's Birthday Surprise

Amba woke up a long time before the sun came through her bedroom window that morning. Today was her seventh birthday! She leapt out of bed quickly and ran downstairs to the living room. She could see pink balloons and a pile of presents wrapped in paper. Mum came carefully into the room holding a big, brown box.

"Why don't you open this one first?" she asked with a smile.

Amba peered at the box. It had little holes cut out of the top. She lifted the lid off slowly and gave a gasp. Lying on a soft, cosy blanket was a tiny, grey kitten. This was the best birthday ever!



Quick Questions:

Answer each question in **full sentences** in in your Home Learning book.

1. How old is Amba?
2. Find and copy a word which shows that Amba was surprised when she saw the kitten?
3. Why were there holes in the big, brown box?
4. What do you think Amba did next?

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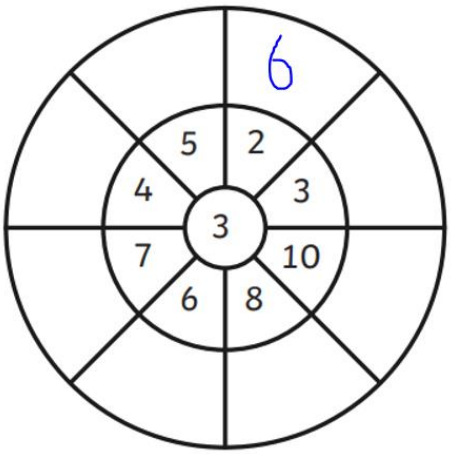
Challenge 2 Home Learning

Don't forget to practice your times tables too.

By the end of Year 3, you should try to know the 2, 3, 4, 5, 8 and 10 times tables off by heart.

This week in Maths we have been looking at multiplication and division facts for the 2, 5, 10 and 3 times tables.

Can you complete the multiplication wheel below for the 3 times table? You need to multiply the outer number by the centre number (3) so I multiplied 3x2=6.



Can you answer the multiplication and division facts for the 3 times tables?

Remember when we divide, we are sharing. We are asking e.g. how many 3's are in 6 or 21? Use your multiplication facts to help you.

6 ÷ 3 =	30 ÷ 3 =	60 ÷ 3 =	4 × 3 =	24 ÷ 3 =
12 ÷ 3 =	3 × 3 =	21 ÷ 3 =	45 ÷ 3 =	99 ÷ 3 =
27 ÷ 3 =	36 ÷ 3 =	6 × 3 =	7 × 3 =	3 ÷ 3 =
42 ÷ 3 =	69 ÷ 3 =	15 ÷ 3 =	1 × 3 =	66 ÷ 3 =
8 × 3 =	11 × 3 =	9 × 3 =	45 ÷ 3 =	9 ÷ 3 =

Challenge 2:

Read the text below which is all about the Stone Age periods. Can you answer the questions about the text?

Stone Age Time Periods

The pre-historic period known as the Stone Age, which is said to have lasted for over three million years, was named because of the stone tools and equipment used at the time. The Stone Age is divided into three phases, although the exact dates for each section vary across the world.

During the Old Stone Age, known as the Palaeolithic era, the earliest relatives of humans, homo habilis, used simple stone tools and Britain was still connected by land to modern-day France and Denmark.

In the Mesolithic period (Middle Stone Age), the more developed humans lived hunter-gatherer lifestyles, constantly on the move in order to survive. At this point, Britain became an island.

During the New Stone Age (Neolithic period), farming began, pottery was developed and villages were built.

Quick Questions:

Answer each question in **full sentences** in in your Home Learning book.

1. Find and copy a phrase which means the same as 'Old Stone Age'.

2. In which place did Britain become an island?

3. Summarise the main points of this text in 20 words or less.

4. How are the Mesolithic and Neolithic periods different?