

Learning Project
WEEK 13
Scrumdiddlyumptious! – Y3

The expectations are that KS2 complete 5 hours of learning daily and KS1 complete 3 hours daily

Weekly Maths Tasks	Weekly Reading Tasks (Complete 1 per day)
<p>Essential - Complete these everyday</p> <ul style="list-style-type: none"> Complete daily maths challenges, located under 'Remote Learning' on the school website. <p>Additional:</p> <ul style="list-style-type: none"> Play on Hit the Button - Focus on times tables, division facts and squared numbers. Practice writing out your times tables on a piece of paper – rehearse them afterwards. Working on Times Table Rockstars. If your child works on Numbots in school they can access this with the same login – this log on is located inside the front cover of your Remote Learning book. Log onto Education City and complete tasks set by your teacher – you will also find this log on inside the front cover of your Remote Learning book. 	<ul style="list-style-type: none"> Read your home reading book or a book that you have borrowed from the library. Following this, summarise the events from the book. You could bullet point what happened, create a comic strip or present the information in your own creative way. Whilst you are doing this, note down any unfamiliar words from the chapter that you have read. Explore the meanings of these words by using a dictionary or ask an adult to help you with any tricky words. Read something around the house that isn't a book- you can then complete your reading diary following this. Write a book review about the book/books you have read. Write a new and exciting blurb for your book. 
Weekly Spelling Tasks (Complete 1 per day)	Weekly Writing Tasks (Complete 1 per day)
<ul style="list-style-type: none"> Practise the Year 3 Common Exception Words – See list on the remote learning section of the website. Choose 5 Common Exception words. Write them into a sentence including capital letters and full stops. Create a vocabulary bank about 'Urban Pioneers'. Make your own vocabulary quiz using 5 topic words and challenge someone else in your house. Remember: for each word you will need to include one correct answer and at least one incorrect answer for somebody to choose from. Proofread your writing from the day. You can use a dictionary to check the spelling of any words that you found challenging. This will also help you to check that the meaning of the word is suitable for the sentence. 	<ul style="list-style-type: none"> Find out about Nonsense poetry, using the Ning Nang Nong, identify key features by annotating and using a colour code. Remember to use the Poetry features help sheet to help you. Focusing on rhyme, can you sort the rhyming words into similar groups. Create your own rhyming words including nonsense words to practice rhyme. Complete the planning sheet to begin re-writing the beginning of Spike Milligan's Poem; On the Ning Nang Nong. Using Mrs William's example; try to rewrite the rest of the Ning Nang Nong. Remember to use your planning sheet from yesterday to help you and include the key features. Time to publish your work! Create an attractive, neatly written presentation copy of your poem. Don't forget to add

your illustrations for your poem.
Remember to ask an adult to send us a copy of your completed poem to year3@bostonstmarys.co.uk We can't wait to read them and share them on our class twitter page.

Learning Project - To be completed throughout the week

Here is an overview of tasks we'd like the Year 3 children to be completing at home over the next six weeks.

Scrumdiddlyumptious!

We're going to enjoy a yummy journey of discovery, sampling fantastic fruits and tantalising treats!

Art, Design and Technology:

- This is a perfect opportunity to taste new foods and have a go at following recipes. Why not bake healthy muffins or prepare a slow cooker stew with an adult?
- You could also sample adventurous foods from around the world.
- You could read the packaging of foods in your fridge to find out where they have come from.
- Do some observational drawings of fruit and vegetables. Look closely and add in detail using some of the sketching skills we've learnt about in school.
- Use play-doh, clay, salt dough or papier mâché to make your own pieces of fruit or veg.
- Design and make packaging for a fantastical fruit or silly sweet! Gather your ideas from real life packaging samples collected from home. Plan your designs thinking about text type, colours and materials you might use.

TODAY
is the day to
learn something
NEW

Music:

- Listen to and sing along to the song Food, Glorious Food from Oliver! Can you learn part or whole of the song and perform this confidently to someone at home?
- Explore sounds that can be made by shaking, tapping, blowing and beating different foods and food packaging. Can you make a shaker and create different rhythms and keep a pulse?

Spanish:

Listen to the following fruit song/videos <https://www.youtube.com/watch?v=8RhpqIWkU> or <https://www.youtube.com/watch?v=Ob4r1bDj2MA> to learn the Spanish names for lots of different fruits.

Once you have listened to them a few times, have a go at labelling fruits in Spanish on the sheet. Can you find the different Spanish fruits in the word search?

Next can you write your own shopping list and say it aloud in Spanish? Here's a good website to help you with this challenge: <https://www.bbc.co.uk/bitesize/topics/z4mvr82/resources/1>

PE

As often as possible, join in with Joe Wicks 30 minute daily exercise videos on Youtube at 9am. Refuel with a healthy snack and a drink of water.

History

Find out more about the man James Lind. Make a PowerPoint about or create a timeline of his lifetime.

Science

- Find out about the different food groups and sort a range of foods from your own fridge and cupboards into these food groups with an adult's permission.
- Create a plan for a nutritional packed lunch box or picnic.
- With an adult, do a 'blind feel' of a selection of food inside a bag. Describe what you can feel. Can you guess what the item is?
- Explore a range of foods using touch, smell and taste. Sort and classify items according to your own criteria and explain your ideas.

- Investigate how food can be altered with a grown up. E.g. Water into ice. Bread into toast. Melted chocolate into solid chocolate. Which of these are reversible processes and which are irreversible?

Geography:

Research the journey taken by a banana from its country of origin to the fruit bowl. There are some good Fairtrade resources available online which could help you with this. Present your findings in an interesting way of your choice.

Please see your weekly learning page for your RE task of the week.