

Thursday 14th January 2021

L.O. To retell the Greek Myth of Theseus and the Minotaur

Success Criteria:

- 1) I can retell the myth of Theseus and Minotaur in my own words.
- 2) I can use paragraphs to organise my myth.
- 3) I can use Greek myth language in my retell.
- 4) I can use powerful language in my writing e.g alliteration, similes, adjectives etc
- 5) I can punctuate my sentences using capital letters, full stops and speech marks where necessary.

Key Vocabulary: myth, Theseus, Minotaur, adjectives, similes, alliteration, introduction, build up, problem, resolution, ending

D/G:

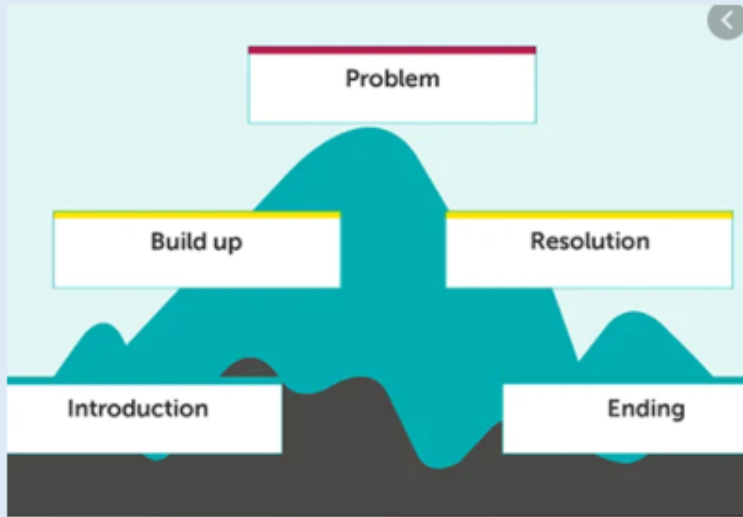
Can you circle the conjunctions in the sentences?

The little girl ran inside because it was raining.

The old man looked for his glasses so he could read the paper.

Who can remember what happened in the Greek Myth?

- What was the problem?
- Who was the baddie?
- Who was the monster?
- How was the problem solved?
- What was the resolution?



Remember the story mountain which breaks down the story in 5 simple parts.

Introduction: introduce the characters: King Minos, the Minotaur.

Build up: Describe how King Minos treats the people of Athens and what he offers the King of Athens.

Problem:

Describe how Prince Theseus decides to save the 7 Athenian boys and girls and how he meets Princess Ariadne and her plan to help him.

Resolution:

Describe how Prince Theseus kills the Minotaur and saves the children.

Ending: What happens to the children in the end? What about Princess Ariadne?

Theseus and the Minotaur

 Minotaur	 Theseus	 Ariadne	 scroll
 Athenian boys	 Athenian girls	 King of Athens	 King Minos
 sword	 string	 maze	 island
 ship	 sea	 sail	 fighting
 sleeping	 palace	 Athens	 Crete

Use the word mat to help you retell the story and to help with your spelling.

Theseus and the Minotaur

Long, long ago, on a beautiful island called Crete lived King Minos. He was an evil and powerful king who kept a Minotaur, a terrifying monster who was half man half bull, locked up in a huge maze called a labyrinth.

It was just an ordinary day when King Minos approached King Athens. He explained that he would no longer continue to attack Athens if he agreed to send seven innocent boys and seven girls from Athens to Crete for the Minotaur to eat. King Athens had no choice but to agree to this even though he knew it wasn't right. He felt extremely terrified by this agreement.

Quest Myth Word Mat

Openers

Long ago...
 Many years ago...
 A thousand years ago...
 Moments later...
 In a distant kingdom...
 As night fell...
 As he entered the cave...
 While...
 Eventually...
 Suddenly...
 Before very long...

Magical object

invisible
 invisibility
 protective
 precious
 life-saving
 promise
 royal
 powerful



'Went' words

climbed
 dashed
 thundered
 stormed
 trampled
 stumbled
 charged
 sprinted
 tip-toed
 crept
 staggered
 hesitated
 ran
 walked
 scrambled
 balanced
 leapt
 collapsed



Hero descriptions:

noble
 helpful
 intelligent
 strong
 brave
 powerful
 fearless
 wise
 honest
 truthful
 trustworthy



Monster descriptions:

cruel
 savage
 fierce
 evil
 gruesome
 prickly
 terrifying
 vicious
 powerful
 fearless
 weakness

Other useful words

rescue
 retrieve
 save
 return
 free
 defeat
 freedom
 city
 kingdom
 enchanted
 terrified
 petrified
 captured
 prisoner
 ransom
 victim
 evil
 punishment
 peace
 future
 persevere
 weapon
 plunge
 celebration

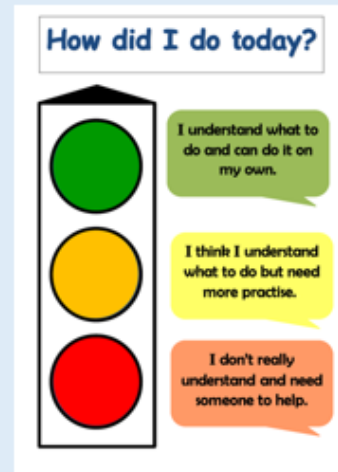


Challenges:

- **Challenge 1:** Using the pictures, stick one in at a time into your book and using your colourful semantics template write a sentence to match each picture to retell the myth.



- **Challenge 2:** Use each picture to help you to retell the story. Write in full sentences thinking carefully about your choice of vocabulary.
- **Challenge 3:** Work independently to retell the story using paragraphs. Make sure you use myth language and include as much detail as you can including adjectives, adverbs, similes and alliteration.



Theseus and the Minotaur



Minotaur



Theseus



Ariadne



scroll



Athenian boys



Athenian girls



King of Athens



King Minos



sword



string



maze



island



ship



sea



sail



fighting



sleeping



palace



Athens



Crete

Friday 15th January 2021

L.O. To plan and create a story map for our own Greek Myth.

D/C:

Success Criteria:

- 1) I can use features of Greek Myth.
- 2) I can plan my Greek myth.
- 3) I can include an introduction, build-up, problem, resolution and ending.

Can you underline the adverbs in these sentences?

She ran quickly so that she could win the race.

"Quietly put your books away," said the teacher.

Key Vocabulary: Greek Myth, introduction, build-up, problem, resolution, ending, mythical beast/creature, story-map

Today we will be creating our own story map to create our own Greek myth like Theseus and the Minotaur.

- Myths should be exciting. They need :
- To be set long ago in the past
- A hero or heroine as the main character
- Gods or Goddesses who have special powers
- A strange, mythical or powerful beast
- A dangerous journey or a difficult problem
- A battle or struggle
- An unhappy or happy ending with a message

Myths

Who would you like to be in your story?

Male names	Female names	Greek gods	Greek creatures
Theseus	Aethra	Zeus god of war	Gorgon Snake head
Odysseus	Penelope	Aphrodite god of love	Pegasus Winged horse
Menelaus	Leda	Hades Underworld	Centaur $\frac{1}{2}$ man $\frac{1}{2}$ horse
Icarus	Persephone	Hermes Messenger	Dragon
Orestes	Apria	Athena Arts	Sea serpent
Patroclus	Hermione	Apollo music	Chimera 3 heads
Agamemnon	Agina	Poseidon sea	Hydra Head grows back
Telamon	Helen		
Priam	Thespiana		
Hector	Persia		
Achilles	Ida		
Jason	Diona		
Persus	Cassandra		
Mersus	Lena		

Here are some names which you may want to use in your story. This will help you to create your characters:

Characters:

Hero or Heroine:

Baddie:

Mythical creature:

Planning our Greek Myth

Build up - how does the problem begin and why?

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Problem - What is the problem and how does this affect the main character and on others? Who is the mythical beast/monster? What do they look like?

Resolution - describe how the problem is solved. Who helps the hero/heroine? Do they receive any special objects or powers to help them solve the problem?

Beginning -
Who is the Main character?
What are they like? Where does the story take place- describe the setting?

The next day Later that morning
After that Meanwhile Finally
At last Suddenly But
By this time Since Eventually
Ever since as at that moment

Ending - say how everyone feels and or look why things are as they are today

My Myth Title:

By:



Let's look at how we can complete our planning sheet.

Beginning:

Who is the

Main character?

What are they like? Where does the story take place- describe the setting?

Heroine- Lena young Princess who lives in Athens.

Athens- beautiful island off Greece, the sea surrounds it.

Lena-tall with long brown hair. is kind and caring-always tries to help others, as she puts others first.

King Persus-evil, he does not care for his people in Athens.

He's selfish, only cares about himself. Persus has a white Pegasus winged horse locked up in a cave.

Challenge 1: With an adult, make notes in each box to plan your own Greek Myth. Think carefully about the different parts to your story.

Challenge 2: Using the Greek myth planner, make notes in each box to plan your story. Remember to jot down wow words (adjectives, adverbs etc) to include in your story.

Challenge 3: Independently plan your own Greek Myth. Add as much detail to your plan that you can, powerful adjectives, similes, alliteration, adverbs etc

