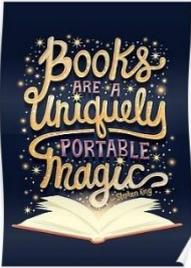


Learning Project
WEEK 8
Street Detectives – Y2

The expectations are that KS2 complete 5 hours of learning daily and KS1 complete 3 hours daily

Weekly Maths Tasks	Weekly Reading Tasks (Complete 1 per day)
<p>Essential - Complete these everyday</p> <ul style="list-style-type: none"> Complete daily arithmetic problems, located under 'Remote Learning' on the school website. Complete the Maths resources located under 'Remote Learning' on the school website. <p>Additional:</p> <ul style="list-style-type: none"> Play on Hit the Button - Focus on times tables, division facts and squared numbers. Practice writing out your times tables on a piece of paper – rehearse them afterwards. Working on Times Table Rockstars. If your child works on Numbots in school they can access this with the same login – this log on is located inside the front cover of your Remote Learning book. Log onto Education City and complete tasks set by your teacher – you will also find this log on inside the front cover of your Remote Learning book. 	<ul style="list-style-type: none"> Read your home reading book or a book that you have borrowed from the library. Following this, summarise the events from the book. You could bullet point what happened, create a comic strip or present the information in your own creative way. Whilst you are doing this, note down any unfamiliar words from the chapter that you have read. Explore the meanings of these words by using a dictionary or ask an adult to help you with any tricky words. Read something around the house that isn't a book- you can then complete your reading diary following this. Write a book review about the book/books you have read. Write a new and exciting blurb for your book. 
Weekly Spelling Tasks (Complete 1 per day)	Weekly Writing Tasks (Complete 1 per day)
<ul style="list-style-type: none"> Practise the Year 2 Common Exception Words – See list on the remote learning section of the website. Choose 5 Common Exception words. Write them into a sentence including capital letters and full stops. Create a vocabulary bank about 'detectives' and solving crimes. Proofread your writing from the day. You can use a dictionary to check the spelling of any words that you found challenging. This will also you to check that the meaning of the word is suitable for the sentence. 	<ul style="list-style-type: none"> Create a setting by drawing where you want your story to take place. This could be a castle, a mansion or anywhere you want a mystery to be solved. Create a character who could be a detective or someone that solves crimes. Then describe them using full sentences remembering what they look like. Plan your story. This will include describing your character and setting, describing the problem and problem getting worse and finishing with your resolution and happy ending. Plan your story. This will include describing your character and setting, describing the problem and problem getting worse and finishing with your resolution and happy ending. (Continue your plan). Write the beginning of your story. Using your plan and the story mountain on the home learning page please write beginning of the story where you introduce your character and setting.

Learning Project - To be completed throughout the week

Here is an overview of tasks I'd like the Year 2 children to be completing at home over the next 6 weeks.

Street detectives

Find out about your local area. Are there houses, shops or even a police station. Write facts about where you live remembering to include sub headings. Make these facts interesting and then you could put the information into a leaflet and create an interesting front cover to get people to want to read yours.

Art

Look at the graffiti images on the remote learning tab for 'Topic Learning' and create your own name in this style using a variety of colours to make it stand out. If you would prefer to use coloured paper and make it a collage you can do this too.

D&T

Take part in cooking activities at home. Could you design and create your own secret recipe that would help a detective to complete his work.

PE

Everyday could you do some exercise. You could join in with Joe Wicks 30 minutes exercise on youtube.

History

Using the websites provided on the remote learning tab can you find any facts about what Boston used to be like in the past. You could also chose to research a country and write about what it used to be like as well. You might want to use sub headings to help the reader find the information they want.

Science: Living things

Our Science topic is currently 'Living things.' Can you describe what creatures and animals you can find in your garden? You could draw the different animals, birds or mini beasts you find and describe what they look like in full sentences.

ICT

Can you use the emojis to log into Wonde? Can you use the BeeBot app to direct the Beebot where to go? Have you use times table rock stars to practise your times tables?

RE

Think about rules that you have at home or at school. What rules do you think are important to follow?

[Could you create a poster with different rules that we should follow.](#)

