



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

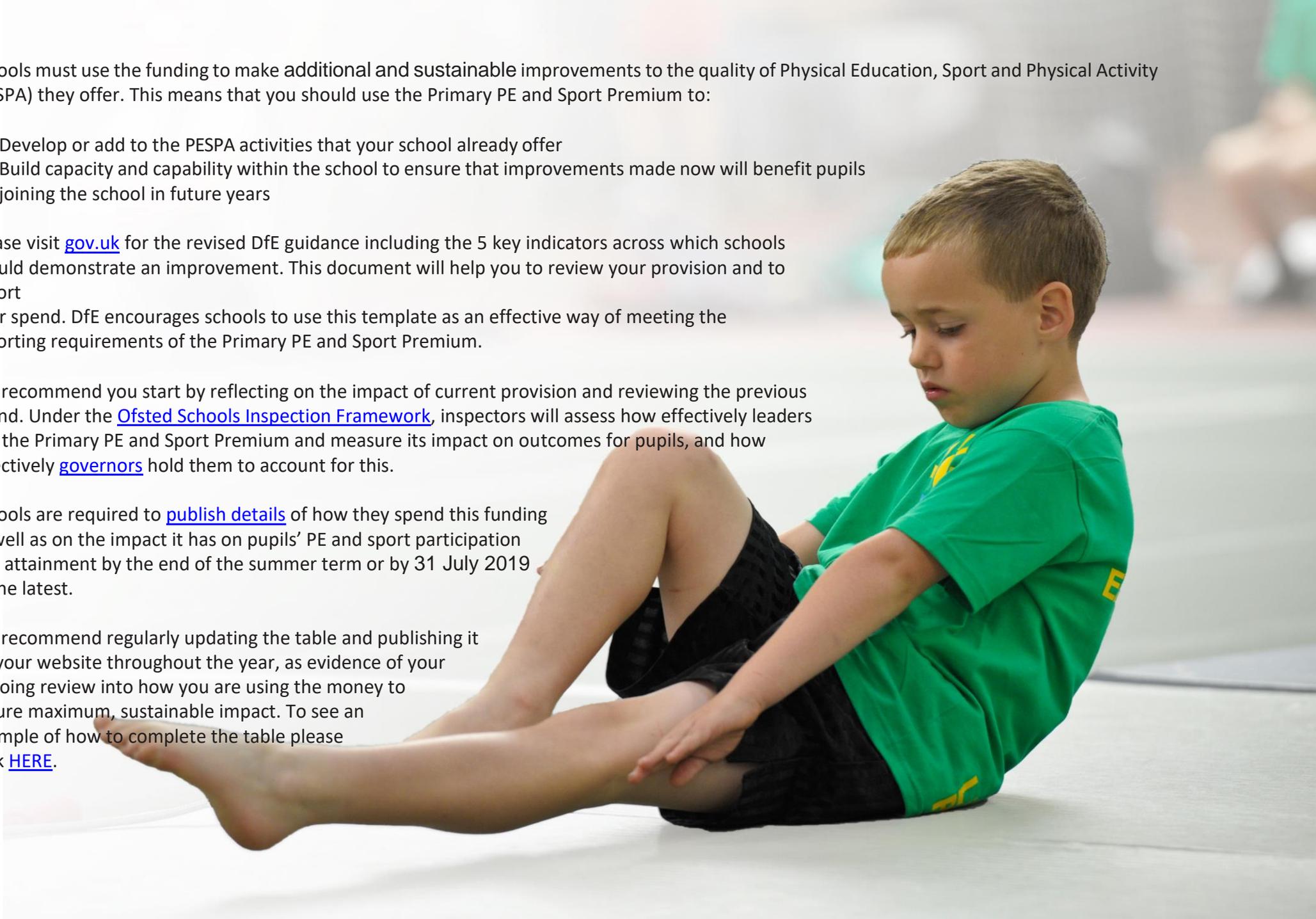
Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report

your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31 July 2019 at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A large quantity of PE equipment, including rackets, balls, skipping ropes and two kwik cricket sets were purchased following an audit of PE resources.</p> <p>Membership of the Schools Sport Partnership entitles us to access a programme of sports competitions, festivals and development events throughout the year.</p> <p>Boston United coaches have provided curriculum time coaching throughout the academic year, and three after-school clubs each week.</p>	<p>We aim to appoint a PE apprentice to support the provision of PE and sport.</p> <p>We will continue with our membership of the School Sports Partnership (SSP). In the year ahead, it is our aim to take advantage of a greater number of the opportunities for competition and development offered by the Partnership.</p> <p>In addition to the competitive events organised by the SSP, we will offer our pupils a programme of other competitive sports events throughout the year. This will include participation in the inaugural local football league for girls.</p> <p>A number of Y5 pupils will be trained as playground leaders to work in partnership with the staff on the KS1 playground. They will offer pastoral care and organise games for the younger members of our school community.</p> <p>It is our aim to further develop opportunities for pupils on the SEN register, and also those who are generally less active to encourage them to participate in sport and physical activity through Change 4 Life events and Boccia.</p> <p>To further enhance the curriculum time coaching on offer to our pupils we will engage Discovery Sports to offer PE lessons to four classes each week. In addition, the coaches will work in partnership with staff to improve their skills and confidence in delivering PE.</p> <p>We plan to further promote our links with local sports clubs including Boston United.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,800	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote and raise the profile of regular physical activity;	Employ a PE apprentice to promote the benefits of physical activity and publicise the opportunities offered in school via the website and a corridor display.	Apprentice programme £6000	Our PE apprentice has successfully completed his apprenticeship. His responsibilities included raising the profile of physical activity via the website and a display in school.	This higher profile for physical activity within the school needs to be maintained and extended using twitter, the newsletter, and through our weekly 'Shining lights' assembly. This role will continue to fall within Josh's remit but contributions for all staff will be sought.
To provide more opportunities for regular physical activity in school;	Employ a PE apprentice to provide greater opportunity for pupils to participate in regular physical activity.	Apprentice programme £6000	Our PE apprentice has started a number of lunchtime clubs, coaching football for boys and girls, supported curriculum time coaching, after-school clubs and the training and activities of our playground leaders.	We now need to introduce initiatives that are going to touch all of the pupils, including those who are less-likely to participate in physical activity. This will include introducing the Daily Mile, inter-house competition and by increasing the number of extra-curricular clubs with some particularly aimed at children with a special need.

	Train Year 5 pupils to become Key Stage 1 'playground leaders'.	Membership of Boston School Sport Partnership (SSP) £2400	Through membership of the SSP, we have been able to train a number of Year 5 pupils as playground leaders. They work in partnership with the staff to offer pastoral care and organise games for the younger members of our school community.	Next year, we aim to train more pupils to be buddies, including some keen and able Year 4 students who will be able to continue in the role beyond a year, providing a smoother transition at the start of the new academic year.
	Purchase additional equipment which can be used to encourage more active break times.	£500	Newly purchased resources are being used to promote increased levels of physical activity throughout the school.	An equipment audit, conducted in conjunction with the coaches, should be completed at the end of the year to identify resources needed for the next academic year.

To engage pupils who are least likely to participate in physical activity;	Reduce barriers to participation in school clubs.	Boston United after-school clubs £3060	Boston United have provided a variety of after-school clubs, from basketball to ultimate frisbee. Our pupil premium funding enables us to subsidise these clubs, with pupils only being asked to pay £1 for an hour-long session.	We will expand this initiative by offering more after-school clubs and a range of free clubs at lunchtimes, with some particularly targeting children with a special need.
	Raise the confidence of pupils with a disability.	Membership of SSP £2400	Less-confident Key Stage 2 pupils, including some with special educational needs, have been encouraged to try different physical activities through the Change4Life initiative.	To provide more opportunities within school as well as through the Change4Life initiative to encourage greater participation from all children, but particularly those with a special educational need. We aim to try a range of specially adapted sports to raise the confidence of pupils with a disability.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				34 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a high standard of engaging PE, school sport and physical activity;	Engage coaches from Boston United and Discovery Sports to teach a range of skills and sports to a high standard.	Coaching from Boston United and Discovery Sports £5060	Our partnership with both organisations goes from strength to strength; The coaches are great role-models for our pupils, promoting the value of physical activity, whilst teaching skills in an engaging atmosphere;	As contracts are re-negotiated with our coaching partners, identify ways in which they can assist us in raising the profile of PESSPA in line with whole school development plans.
To raise participation levels in PE lessons;	Employ a PE apprentice to raise participation levels in PE lessons, and enhance the lunchtime and after-school provision of sports clubs.	Apprentice programme £6000	Our PE apprentice has been able to work in partnership with teachers and coaches. He ensures pupils can access spare PE kit to ensure they are able to participate. Additionally, he has been able to provide extra support in lessons for children with low confidence but also those who are more-able and need to be stretched further.	As contracts are re-negotiated with our coaching partners, identify ways in which they can continue to provide differentiated high-quality PE with provision for less-confident and also more-able learners.
To be awarded the School Games Mark in recognition of our commitment to PESSPA;	Complete the application process for the award.		The school has been awarded the bronze level;	To progress to achieving the silver level. Working in conjunction with our coaches, the school needs to increase the level of intra-school sports competition;
To promote the value of school sport and PE at St. Mary's;	To improve Sports Day arrangements to encourage more enjoyment and greater levels of participation;	Apprentice programme £6000	This successful event promoted the school's commitment to sport. It had an emphasis on high levels of participation. Children are now much more engaged, and parents are more involved too, following their child's progress around a series of track and field events. The event has become more about inclusion by offering a much broader	After seeking feedback from pupils, staff, parents and governors we will build upon the success of this year's event.

			spectrum of sports.	
	Introduce a 'Sports star of the week' award to be presented in a celebratory assembly alongside the presentation of academic awards;	Apprentice programme £6000	This initiative has been successful in promoting the value of physical activity, sport and PE, and in recognising pupils who are role-models, because of their commitment and attitude.	These activities need to be maintained and extended using twitter and the newsletter as well. This role will continue to fall within Josh's remit but contributions for all staff will be sought.
	Engage with pupils and parents using the website, twitter and displays.	Apprentice programme £6000	As well as publicizing PE, sport and physical activity we offer, this has been a good way to promote links between the school and other local sports organisations and their own provision for pupils. We have been able to work with Lincolnshire CCC, Boston Cricket Club and Boston United in this way.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the confidence and skills of staff across the school in the delivery of PE and sport;	Develop a partnership between staff and coaches for the delivery of curriculum time PE and sport;	Coaching from Boston United and Discovery Sports £5060	This is working well with staff, including teaching assistants and trainee teachers have the opportunity to observe coaches before putting into practise skills in a mutually supportive atmosphere.	At the start of the new academic year, it will be beneficial to audit skills, with a view to using these to help achieve the key indicators, and also to identify development needs of staff.
To provide specific training to enhance the range and quality of sports coaching on offer to pupils;	PE subject leader/PE apprentice to attend/participate in a cricket coaching course led by County Cricket Club Development Officer;	Membership of SSP £2400	The course equipped the attendees to coach primary school cricket with increased confidence. It offered valuable practical experience. It also identified how to plan for progression, whilst supporting children of differing abilities to acquire key skills.	The skills have already been put to use with the Year 4 class and at an after-school club. The after-school club is something we aim to offer again in 2019/20.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To widen the range of PE, sport and related activities on offer to all pupils in school;	Employ a PE apprentice to provide greater opportunity for pupils to participate in PE and sport.	Apprentice programme £6000	Our PE apprentice completed his apprenticeship in July. He has played an important role in helping the school to offer a broad range of sport and physical activities for the benefit of its pupils.	Josh's role next year will be redefined so that the school can maintain and extend the range of PE, sport and related activities on offer to all pupils. All members of staff will be encouraged to contribute too. In partnership with our coaches, the school aims to offer a greater variety of clubs.
	We will offer our pupils a programme of non-competitive sports events and experiences.	Membership of SSP £2400 Boston United after-school clubs £3060	Pupils from St. Mary's have participated in a number of non-competitive sports events. Year 4 enjoyed a great morning of orienteering as part of our membership of the School Sports Partnership. Whilst Reception and Year 1 pupils have enjoyed a tennis taster session facilitated by coaches from Boston Tennis Club. Additionally, through our partnership with Boston United we have provided three clubs weekly to extend access to a broader range of sport activities.	Also, it is our aim to take advantage of more of the events and experiences offered by the SSP.
	Purchase the equipment and resources needed.	£500	Newly purchased resources are being used to support curriculum time PE, clubs and other additional PE, sport and physical activity.	An equipment audit, conducted in conjunction with the coaches, should be completed at the end of the year to identify resources needed for the next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure pupils have the opportunity to participate in a wide range of sports competitions or competitive fixtures;	Through membership of the School Sports Partnership (SSP).	Membership of SSP £2400	A large number of key stage 2 pupils have participated in a range of sports competitions and fixtures this year. These have included a number of football and netball matches, cross-country races, an indoor cricket tournament, the swimming gala and the annual Sportshall athletics competition. It has been encouraging that we have been able to complete a comprehensive programme of football fixtures for both girls and boys.	We will continue with our membership of the School Sports Partnership (SSP). In the year ahead, it is our aim to take advantage of a greater number of the opportunities for competition and development offered by the Partnership.
	Employ a PE apprentice to provide greater opportunity for pupils to participate in competitive sport.	Apprentice programme £6000	Our PE apprentice completed his apprenticeship in July. He has played an important role in helping the school to offer a broad range of sport and physical activities for the benefit of its pupils. He was the referee in a number of fixtures involving our football teams, supported our playground buddies and undertook a range of coaching; travelling with the teams representing the school to a number of events including indoor cricket, athletics and cross-country races.	<p>Josh's role next year will be redefined so that the school can maintain and extend the range of competitive PE and sport on offer to all pupils.</p> <p>All members of staff will be encouraged to contribute too.</p> <p>Whilst the timetable of curriculum time coaching will be linked to the sports tournaments and competitions throughout the school year.</p>
	Provide transport to competitions and sports fixtures.	£280	This enabled us to access additional competitive sport.	This will remain an option in the future.