

Learning Project
WEEK 6
Scream Machine - Year 5

The expectations are that KS2 complete 5 hours of learning daily and KS1 complete 3 hours daily

Weekly Maths Tasks	Weekly Reading Tasks (Complete 1 per day)
<p>Essential - Complete these everyday</p> <ul style="list-style-type: none"> Complete daily arithmetic problems, located under 'Remote Learning' on the school website. Complete the Maths resources located under 'Remote Learning' on the school website. <p>Additional:</p> <ul style="list-style-type: none"> Play on Hit the Button - Focus on times tables, division facts and squared numbers. Practice writing out your times tables on a piece of paper - rehearse them orally afterwards. Working on Times Table Rockstars. If your child works on Numbots in school they can access this with the same login - this log on is located inside the front cover of your Remote Learning book. Log onto Education City and complete tasks set by your teacher - you will also find this log on inside the front cover of your Remote Learning book. Create an account on maths factor to access lots of learning support and games. https://www.themathsfactor.com/games-and-fun/ 	<ul style="list-style-type: none"> Read a chapter from your home reading book or a book that you have borrowed from the library. Following this, summarise the events from the chapter. You could bullet point what happened, create a comic strip or present the information in your own creative way. Whilst you are doing this, note down any unfamiliar words from the chapter that you have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions. Read something around the house that isn't a book- you can then complete your reading diary following this. Write a new and exciting blurb for your book. 
Weekly Spelling Tasks (Complete 1 per day)	Weekly Writing Tasks (Complete 1 per day)
<ul style="list-style-type: none"> Practise the Year 5/ 6 Common Exception Words - See Remote Learning Choose 5 Common Exception words. Write a synonym, antonym, the meaning and an example of how to use the word in a sentence. Choose a game on https://www.spellzone.com/word_lists/games-10609.htm and complete. Proofread your writing from the day. You can use a dictionary to check the spelling of any words that you found challenging. This will also you to check that the meaning of the word is suitable for the sentence. Choose 5 Common Exception words. Create an acronym for each of these words <i>because - big elephants can always understand small elephants</i> 	<ul style="list-style-type: none"> Monday: Include suspense and description in the build-up of a short narrative Tuesday: Include dialogue in the climax of a short narrative. Wednesday: Include description in the resolution of a short narrative Thursday: Write an ending to a short narrative, including a moral. Friday: Edit and publish a short narrative

Learning Project - To be completed throughout the week

Here is an overview of tasks I'd like the Year 5 children to be completing at home over the next week.

Topic/ Computing

Make your own leaflet to describe your theme park. Remember - the theme park should advertise your park and persuade people to attend. It should also give information to the readers who are already at the park.

Geography

Last week you made a map and key for your theme park. Based on the key you created, create a table that categorises the features on the key as 'Human' and 'Physical' features.

Science / Computing

Research pulleys and levers. Create a powerpoint / presentation that explains what they are, how they work and where they're used. Imagine you are writing this for an alien who has never been to a theme park before.

PE

Complete the PE lesson using the resources located on the Topic page.

Art

Create a caricature of a person of your choice. Caricature drawings are often for sale at fairgrounds and are a lovely reminder of the day. I look forward to seeing your caricature inspired portraits!

RE

This week we are going to be reflecting on the transformation of Saul by the Holy Spirit. Read through the scripture and discuss the events. Imagine you are Saul. Write a letter to a friend describing what has happened to you and give reasons to show how this experience has changed your life.

