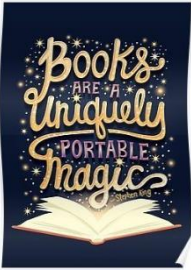


Learning Project
WEEK 6
Dinosaur Planet – Y1

The expectations are that KS2 complete 5 hours of learning daily and KS1 complete 3 hours daily

Weekly Maths Tasks	Weekly Reading Tasks (Complete 1 per day)
<p>Essential - Complete these everyday</p> <ul style="list-style-type: none"> Complete 10 minutes on Times Table Rockstars. Logins are available through the Wonde login in the front of Remote Learning Books. Complete the Maths resources located under 'Remote Learning' on the school website. <p>Additional:</p> <ul style="list-style-type: none"> Play on Hit the Button - Focus on times tables, division facts and squared numbers. Log onto Education City and complete tasks set by your teacher – you will also find this log on inside the front cover of your Remote Learning book. 	<ul style="list-style-type: none"> Read a book from your collection at home or a book that you have borrowed from the library. Summarise what key events have occurred within the book using a bullet-point list. Discuss these events with an adult and what they may mean for the next part of the story. Complete the Reading Comprehension resources located under the 'Remote Learning' on the school website. Note down any unfamiliar words from books you have read over the course of week, using a dictionary to discover their meaning with an adult. 
Weekly Spelling & Phonics Tasks	Weekly Writing Tasks (Complete 1 per day)
<p>Essential – Complete these everyday:</p> <ul style="list-style-type: none"> Complete one of the daily Phonics tasks attached under 'Remote Learning' on the school website. Watch the Ruth Miskin Phonics Training videos. Links found under the Remote Learning tab on the school website. <p>Additional:</p> <ul style="list-style-type: none"> Complete the weekly spelling sheet attached under the 'Remote Learning' on the school website. Complete 30 minutes on the Phonics Bloom and Phonics Play interactive activities. Links can be found under the 'Remote Learning' tab on the school website. 	<ul style="list-style-type: none"> Using the internet, research a dinosaur of your choice from any period. Collect a number of facts within a mindmap or a bullet point list. Create an information poster about your dinosaur of choice. What do they look like? What era did they live in? What was their diet? Make sure that your facts are clear and informative for the reader. Research the difference between a carnivore, omnivore and an herbivore. Note these facts down within a bullet point list under appropriate sub-headings. Find 3 dinosaurs for each category. Write a fact file on Herbivores, Carnivores and Omnivores. Include a picture of 1 of the dinosaurs you chose in the previous session to be included under each sub-heading alongside your facts. EDIT: Re-read sentences to ensure that they make sense, as well as checking spellings. Are there any improvements that can be made to your work?

Learning Project - To be completed throughout the week

Here is an overview of tasks I'd like the Year 1 children to be completing at home over the next 2 weeks.

Art

The dinosaurs are coming! Represent a Dinosaur of your choice using a variety of different collage materials. Use a variety of fabrics and materials from around to home to collage a dinosaur of your choice.

D&T

Old socks, forever hiding away in the back of draws! Well... now they have a purpose. Turn your sock into a brand new dinosaur using a variety of craft materials found around your house. What will your Sockasaurus Rex look like?

PE

Take part in the daily Joe Wicks School Gym Workout at home, potentially with your family. These are uploaded daily to Joe's Youtube channel – link can be found under the 'Remote Learning' tab on the school website.

History

Things have changed considerably since the Dinosaur era. Cars, planes, phones and many new inventions have been made since then! But, are they really that different?

Draw a picture of the Dinosaur era and a picture of Modern Day life. Note down what differences you see, but also what similarities you discover.

Science

Our Science topics are currently "Animals" and "Plants" for this term. Please find attached activities and resources under the 'Remote Learning' tab on the school website.

RE

Complete your own stained glass window for display in a local Church. Take care to consider some of the key religious symbols that we have been using in school this year (Candle, Cross, Dove, Bible, etc.) when designing your window.

