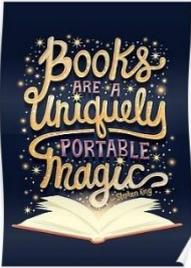


**Learning Project**  
**WEEK 4**  
**Memory Box – Y2**

The expectations are that KS2 complete 5 hours of learning daily and KS1 complete 3 hours daily

Weekly Maths Tasks	Weekly Reading Tasks (Complete 1 per day)
<p><b>Essential - Complete these everyday</b></p> <ul style="list-style-type: none"> <li>Complete daily arithmetic problems, located under 'Remote Learning' on the school website.</li> <li>Complete the Maths resources located under 'Remote Learning' on the school website.</li> </ul> <p><b>Additional:</b></p> <ul style="list-style-type: none"> <li>Play on <a href="#">Hit the Button</a> - Focus on times tables, division facts and squared numbers.</li> <li>Practice writing out your times tables on a piece of paper – rehearse them afterwards.</li> <li>Working on <a href="#">Times Table Rockstars</a>. If your child works on <a href="#">Numbots</a> in school they can access this with the same login – this log on is located inside the front cover of your Remote Learning book.</li> <li>Log onto Education City and complete tasks set by your teacher – you will also find this log on inside the front cover of your Remote Learning book.</li> </ul>	<ul style="list-style-type: none"> <li>Read your home reading book or a book that you have borrowed from the library.</li> <li>Following this, summarise the events from the book. You could bullet point what happened, create a comic strip or present the information in your own creative way.</li> <li>Whilst you are doing this, note down any unfamiliar words from the chapter that you have read. Explore the meanings of these words by using a dictionary or ask an adult to help you with any tricky words.</li> <li>Read something around the house that isn't a book- you can then complete your reading diary following this.</li> <li>Write a book review about the book/books you have read.</li> <li>Write a new and exciting blurb for your book.</li> </ul> 
Weekly Spelling Tasks (Complete 1 per day)	Weekly Writing Tasks (Complete 1 per day)
<ul style="list-style-type: none"> <li>Practise the Year 2 Common Exception Words – See list on the remote learning section of the website.</li> <li>Choose 5 Common Exception words. Write them into a sentence including capital letters and full stops.</li> <li>Create a vocabulary bank about 'The Great Fire of London'</li> <li>Proofread your writing from the day. You can use a dictionary to check the spelling of any words that you found challenging. This will also you to check that the meaning of the word is suitable for the sentence.</li> </ul> 	<ul style="list-style-type: none"> <li>Research different facts about the Victorians. I will attach some documents that you could use or you could get facts from a book or the internet. (Schools, Jobs, Food, Who was Queen of England etc.)</li> <li>Continue research from the day before.</li> <li>Start writing your report about the Victorians. Today you could write your introduction explaining what your report is about and one section for your report. This could be about the food they ate, what jobs the children had etc.</li> <li><b>Continue writing your report.</b> Write two more sections for your report with facts about Victorians and their way of life.</li> <li><b>Edit your writing.</b> Can you check your spellings using a dictionary? Can you add in any more adjectives or even a because sentence if you have not done this already.</li> </ul>

**Learning Project - To be completed throughout the week**

Here is an overview of tasks I'd like the Year 2 children to be completing at home over the next 6 weeks.

### Great Fire of London

Find out about the 'Great Fire of London'. Can you find any interesting facts out about what happened or how it started? Can you find out what children would do instead of going to school in this era? You could even design a picture showing what London would have looked like during the fire.

### Art

Look at the picture inside the remote learning tab on the website. Can you recreate this picture using paints or crayons. You might even want to use felt tips like when we created our dotted picture in the style of George Seurat.

### D&T

Take part in cooking activities at home. Could you design and create your own London bakery that started the fire. Inside the bakery you might need to put an oven and some bread.

### PE

Everyday could you do some exercise. You could join in with Joe Wicks 30 minutes exercise on youtube.

### History

Find out about who Samuel Pepys was. Why was he important during the time of the fire? What did he do? What happened to his wine and cheese? You could research this using books or researching on the internet. Could you write a fact file on who he was and what he did. You could also write a report on what happened when the fire started using time conjunctions to begin each sentence.

### Science: Materials

Our Science topic is currently 'Materials.' Can you describe what different objects around the house are made of (e.g. wood, metal or plastic). Then describe why they are made of these materials (e.g. why is the table made out of wood and not paper). Then describe what makes a solid solid and what makes a liquid liquid.

### ICT

Can you use the emojis to log into Wonde? Can you use the BeeBot app to direct the Beebot where to go? Have you use times table rock stars to practise your times tables?

### RE

Think about how you can send messages to other people. Could you write a letter? Send an e-mail or maybe a card.

[Draw a picture for each way you can send messages to people and underneath what you are doing in the picture and when you might need to send a message in this way.](#)

