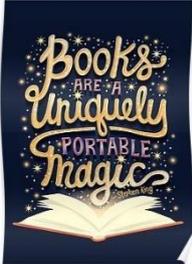


Learning Project  
WEEK 2  
The Black Death - Year 5

The expectations are that KS2 complete 5 hours of learning daily and KS1 complete 3 hours daily

Weekly Maths Tasks	Weekly Reading Tasks (Complete 1 per day)
<p><b>Essential - Complete these everyday</b></p> <ul style="list-style-type: none"> <li>Complete daily arithmetic problems, located under 'Remote Learning' on the school website.</li> <li>Complete the Maths resources located under 'Remote Learning' on the school website.</li> </ul> <p><b>Additional:</b></p> <ul style="list-style-type: none"> <li>Play on <a href="#">Hit the Button</a> - Focus on times tables, division facts and squared numbers.</li> <li>Practice writing out your times tables on a piece of paper - rehearse them orally afterwards.</li> <li>Working on <a href="#">Times Table Rockstars</a>. If your child works on <a href="#">Numbots</a> in school they can access this with the same login - this log on is located inside the front cover of your Remote Learning book.</li> <li>Log onto Education City and complete tasks set by your teacher - you will also find this log on inside the front cover of your Remote Learning book.</li> </ul>	<ul style="list-style-type: none"> <li>Read a chapter from your home reading book or a book that you have borrowed from the library.</li> <li>Following this, summarise the events from the chapter. You could bullet point what happened, create a comic strip or present the information in your own creative way.</li> <li>Whilst you are doing this, note down any unfamiliar words from the chapter that you have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.</li> <li>Read something around the house that isn't a book- you can then complete your reading diary following this.</li> <li>Write a book review about a book you have read.</li> <li>Write a new and exciting blurb for your book.</li> </ul> <div style="text-align: right; margin-top: 10px;">  </div>
Weekly Spelling Tasks (Complete 1 per day)	Weekly Writing Tasks (Complete 1 per day)
<ul style="list-style-type: none"> <li>Practise the Year 5/ 6 Common Exception Words - See Remote Learning</li> <li>Choose 5 Common Exception words. Write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li> <li>Create a vocabulary bank/ glossary of terms about 'The Great Plague'.</li> <li>Proofread your writing from the day. You can use a dictionary to check the spelling of any words that you found challenging. This will also you to check that the meaning of the word is suitable for the sentence.</li> <li>Choose 5 Common Exception words. Create an acronym for each of these words <i>because - big elephants can always understand small elephants</i></li> </ul> <div style="margin-top: 10px;">  </div>	<ul style="list-style-type: none"> <li>Write an emotive diary entry from the point of view of a plague doctor. Remember to use 1<sup>st</sup> Person.</li> <li>Write a newspaper report about what life is like in London during The Great Plague - think about what you can see, hear, etc.</li> <li>Research the Peasants revolt- what happened? Who was involved? Why did they do what they did? You could present this as a poster, PowerPoint or leaflet an email it to me for feedback!</li> <li><b>The Peasants Revolt should never have taken place?</b> Do you agree/disagree? Write a discussion about this statement.</li> <li><b>Story task:</b> Design a setting for a story genre of their choice. They can think about any settings that they have encountered in stories before. They must then write a short description including expanded noun phrases (correctly punctuated) and relative clauses.</li> </ul>

Here is an overview of tasks I'd like the Year 5 children to be completing at home over the next week.

### **Medieval Britain**

Find out about Medieval defences and knight-hoods in Medieval England. Find out about the purpose of knights and how they were introduced. This research could be displayed either as a leaflet, poster or PowerPoint - the more creative the better!

### **Art**

Look at the work of the medieval artist, Leonardo da Vinci. Sketch your own image of flowers- inspired by Leonardo. Paint or colour delicately with attention to detail and shading.

### **D&T**

Take part in cooking activities at home. Follow recipes to popular Medieval dishes. An example can be found under 'Remote Learning'.

### **PE**

One of the top health recommendations during the time of the plague was to keep fit and healthy. Design your own fitness routine- remember this needs to be indoors to avoid contact with others. This could include sit ups against the sofa, arm curls using tins of beans- the more creative the better! It would be great if you could tweet this or email this to me!

### **History**

To understand how society was organised in the 14th century. Think about the social hierarchies and inequality that was experienced by the peasants. Display your findings either as a fact file, poster or PowerPoint.

### **Science**

Understanding life cycles is an important part of life and it is one of the topics covered in KS2 Science. The life cycles of animals are the stages from birth to death. All living things grow and change, including you! The journey from birth, through growth and change, to death, is called the life cycle. Research and compare the lifecycle of fleas, rats and bacteria.

### **ICT**

Research flow charts. Create flow chart on how to wash your hands. Think about the different stages involved and include these in the flow diagram.

### **RE**

Research and reflect on 'The Easter Story' discuss the importance of remembering this time and the sacrifices made. Create a comic strip based on the story, giving reasons for the actions.

