



Information about our Remote Learning Offer

We love, we grow, we learn; walking with faith in the light of the Lord.

This document is designed to share relevant information with pupils and their families on how we will provide remote education. The information will be published on our school website by 25 January 2021 and will support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- The school will provide you with a task on the first day of lockdown.
- The class teacher will contact you in regards to when the meeting on **Teams** will take place. This has been operational since September 2020
- The teacher will give a short 15 minute lesson to ensure your child or children know what they must do. This is so that the teachers have time to re plan your children's learning so that they can receive the best education possible while learning from home.
- In circumstances where learning packs are requested, tasks/work will be issued by the end of the day in the first instance and then learning packs on a weekly basis thereafter. Collections are usually on Fridays.
- A device/technology survey has been completed for our entire school community and those without devices will be contacted by school to see how we can help. School will make arrangements for school learning packs to be picked up or dropped off.
- Pupils will be able to access with immediate effect of Lockdown or isolation, remote live lessons and/or recorded lessons alongside remote learning tasks via our website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- St Mary's we will be teaching the same curriculum as we would if we were at school. This will include Maths, English, Topic and RE.
- The class teacher will email out/put on Teams, a time table for you to know when each lesson is.
- Teachers will be making some adaptations to the learning of children so that they can be taught effectively when teaching remotely.
- Some learning may be changed if the resources needed might not be accessible to all from home. All the teachers at school will provide 3 x 15 minute lessons either live or recorded every day to ensure that the children are receiving the necessary input to achieve the learning objectives in each lesson.
- We also enhance this provision by using a range of tools such as MS TEAMS, email and Twitter to celebrate work in school and remotely and also to set daily challenges. We also have links on our website to various learning support tools, activities, including sports challenges.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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|-------------|--|
| Key Stage 1 | 3 hours daily learning time. 3 x 15 min live/or recorded session Maths, English & Topic to include RE 1 x per week Our Collective Worship will be via Twitter link for those working remotely |
| Key Stage 2 | 4 hours daily learning time. |

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| | <p>3 x 15 min live/or recorded session</p> <p>Maths, English & Topic to include RE 1 x per week</p> <p>Our Collective Worship will be via Twitter link for those working remotely.</p> |
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Accessing remote education

How will my child access any online remote education you are providing?

Whilst at home the children will be accessing live sessions daily (3x15mins) via Teams. If they are unable to join the **Teams** meeting for any reason, the class teacher will record the lesson so that they are able to access the input and be able to complete the learning with confidence. There may be occasions when we are unable to provide live teaching and so will provide a recording or/and activities via our remote learning tab.

The assignments will also be put onto the school website under 'Remote Learning' So that if the children are unable to access Teams they will be able to use the website to download the learning like they did during the first lockdown in March 2020.

Children will also be provided with useful links and set work on websites such as Times Tables Rock Stars and Education City. These are already used by the children but additional tasks may be set to support children's learning.

In addition to this the class teacher may use YouTube to share videos or learning with children to enhance their learning within a session.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

At Boston St Marys we aim to support **all** pupils to the upmost of our ability.

- We provide weekly phone calls to families to support and explain remote learning provision alongside providing feedback for learning packs
- We have issued laptops to pupils and signposted parents to more support and information
- We have produced learning packs to those pupils that do not have access to online learning or do not have capabilities to print. Once the completed packs are returned to school they will have to be quarantined for 48 hours in accordance with the guidance in bringing things in from home.

How will my child be taught remotely?

We use a hybrid of learning opportunities and a combination of the following approaches to teach pupils remotely so that parents and children may find a way to access learning that suits them.

- Live teaching Via MS Teams
- Recorded Lessons by their own teachers and staff
- Signposted to recorded lessons via Oak Academy
- Printed Paper Packs produced by St Mary's teachers, matching our own curriculum
- Access to our website for weekly learning
- Access to Accelerated Reader and Star Maths along with Education City
- Signposting to virtual libraries and commercial websites that are subject specific such as PE
- EYFS – Tapestry platform to set tasks, engage with parents and pupils
- Signposting to PE tasks/ Wellbeing, via website, TMS TEAMS, and Twitter

Reading:

In regards to reading, children that are at home will be able to read the books that they have taken home from school. Also on the school website there are a useful links tab that allows children to read e-books or listen to audio books for free which allows them to continue their love of reading.

The class teacher may wish to use video clips in their teaching and this may be shared with the class in the assignment so that children are able to re watch it where needed.

When submitting learning the parents will be able to take photos of the learning that has been completed and upload it onto the assignments in Teams. This will then be looked at by the teacher and they will provide some feedback on the learning for the parents to look at with their children. Some learning will have short comments and some learning may have a longer comment describing what they have done well.

Social Connectivity:

St Marys recognise that social connectivity is important for children's wellbeing and friendships. At the start of a session teachers may play games or have some social time with the class where they will be able to keep the children engaged and continue to enhance their social skills and facilitate friendship connections.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Staff can expect pupils learning remotely to:

- Be contactable during the school day
- Complete work to the deadline set by teachers
- Seek help via teacher or teaching assistant
- Alert teacher if they have not completed work
- Follow direct instructions from a teacher or adult regarding the use of cameras or microphones or posting responses in the chat bar

Staff can expect parents with children learning to:

- Make the school aware if the child is sick or reason why work is not completed
- Sign and follow the MS Teams Agreement regarding protocols and online safety
- Seek help from school if they need it
- Be respectful when making any complaints or concerns known to staff

Feedback on the learning will be provided by:

- the teacher either by Teams or e mail depending on the method that it has been handed in. It will usually be a short comment on the learning saying if they have achieved the learning objective. Some pieces of learning will have longer comments explaining what it was that was successful in the learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work will be checked by the teacher daily on Teams/email or if you hand it in to school. It is important that work is submitted by 4pm each day at the latest so the teacher is able to assess their understanding and if they have engaged fully within the lesson.
- It is understood that sometimes technology can fail and parents will not be contacted over late hand-ins but the work may not be checked that day if it is after 4pm. It is important to make the teacher aware of any reason for sessions being missed because of a technical so that we are aware of the issues.
- If there are more than 2 days in a row where a child has either not shown to the live lessons (If not already discussed) or they have not submitted work this will raise a concern. The class teacher or member of school staff will contact the parents to discuss why it has not been handed in or any absence and if there is anything we can do to streamline the process for them.
- We continue to check the provision being provided as a school and we will carry out checks to ensure that children and parents have easy access and a good quality of education while in the live sessions from a child's point of view.
- Registers are taken to ensure monitoring of engagement and the support provided by the school

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback on the learning will be provided by the teacher either by Teams or e mail depending on the method that it has been handed in. It will usually be a short comment on the learning saying if they have achieved the learning objective. But some pieces of learning will have longer comments explaining what it was that was successful in the learning.
- Live comments/interactions between pupil and staff in sessions
- Whole class feed-back
- Tapestry uploads
- Daily feedback within live lessons

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEND resources shared with parents and families via our website or by being signposted
- Lincolnshire Parent Carer Forums updates shared via website and email
- Specialist Oak Academy Lessons flagged for SEND families
- Individualised work packs for children with SEND which are collected, posted or delivered dependent on need
- Providing school based learning for SEND pupils who cannot access remote learning within school
- Pastoral phone calls, emails to support SEND learners and families weekly

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is having to self-isolate because they or a family member are showing symptoms of Covid 19, work will be accessed via our website under remote learning tab or sent and via e mail so that you can access tasks for the children to complete at home. If a learning pack is required, we send it by post.

Verbal feedback will be given rather than marked if the child or family are known to have Covid 19.

The teacher will send you the learning throughout the week. Please be patient and courteous if your child has gone home during the school day as the teacher will need to compile work for your child to be able to access at home.

If your child is too ill to complete the work please inform the school so that we are aware as we do not expect your child to be completing work if they are not well.